



*for Orchestra and Langeleik*

Can be performed by other folk instruments - as a part of bringing the traditions further.  
Hardingfele, Harpeleik, Santoor, Sitar, Kantele, Zither - can be performed by one or more soloists

Mathilde Grooss Viddal  
2019



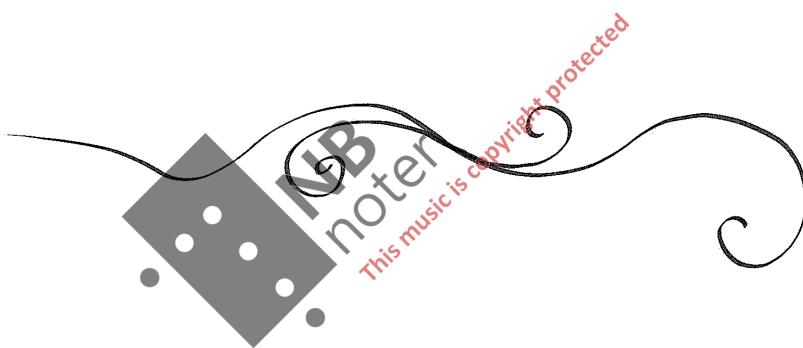
# **berre ein Lått**

based on two folk tunes: Langeberglätten (trad.) / Sumarmorgon (E. Groven)

Commissioned by KORK for world premiere at ULTIMA, Oslo Contemporary Music Festival;

*Traditions Under Pressure*

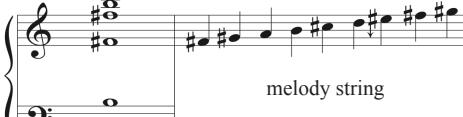
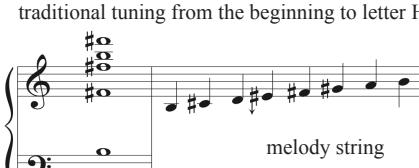
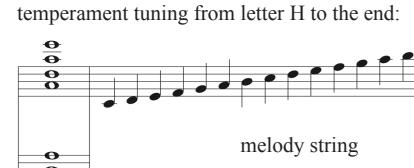
Friday the 13th, September 2019, Norway



- 1 Flute  
voice
  - 1 Oboe  
voice
  - 1 Clarinet in Bb  
voice
  - 1 Bass Clarinet  
Extended tecnics: Multiphonics, Improvisation
  - 1 Bassoon  
Alternate: Cimbasso  
Extended technique: Multiphonics
  - 1 Trumpet in Bb  
Mutes: Harmon  
voice
  - 1 Horn in F  
voice
  - 1 Trombone  
Mutes: Bucket  
voice
  - 1 Tuba
  - Percussion 1  
Glockenspiel  
voice
  - Percussion 2/Drum set  
5 - 10 different bells - from low to high pitch ex: Tibetan Bells, finger cymbals, wind chimes  
Triangels  
Drum set  
Improvisation
  - Langeleik 1  
Objects: Plecter, Cello bow oil  
Langeleik: Traditional tuning B \*  
Langeleik: Temperament tuning: C \*  
Contemporary Folkmusician, Improvisation
  - Langeleik 2  
Objects: Plecter  
Langeleik: Traditional tuning B \*  
Langeleik: Temperament tuning: C \*  
Contemporary Folkmusician, Improvisation
  - 10 Violin 1  
Voice
  - 8 Violin 2  
Voice
  - 5 Viola  
Voice
  - 5 Cello  
Voice
  - 2 Contrabass  
Voice  
Improvisation bassline
  - 1 Contrabass  
Voice  
Improvisation bassline
- NB noter  
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only one instrumentalist of each of the winds/brass players,  
so the musicians allows to interpret solistically in a personal way, as is common in traditional folk music.  
Number of strings can be adjusted to the orchestra

#### \* Langeleik tuning mode:

<p>traditional tuning from the beginning to letter H:</p>  <p>Langeleik 1</p> <p>bordun strings</p> <p>melody string</p>	<p>temperament tuning from letter H to the end:</p>  <p>bordun strings</p> <p>melody string</p>
<p>traditional tuning from the beginning to letter H:</p>  <p>Langeleik 2</p> <p>bordun strings</p> <p>melody string</p>	<p>temperament tuning from letter H to the end:</p>  <p>bordun strings</p> <p>melody string</p>

The Langeleik musicians decide themselves the distribution of roles between them, according to how they like it best. Transcribed in three systems; melodi string at the top, melody/bordun strings in the middle and bordun strings at the bottom line. Listen to the link below.



Listen: <http://mgviddal.com/project/latt/>

WP: Krungkastingsorkesteret KORK with two langeleiks (Norwegian folk zithers), performed by Knut and Ole Aastad Bråten at ULTIMA 2019: Traditions under pressure, a night of luminous orchestral beauty and drama.

For questions please contact the composer: <http://mgviddal.com>



## Score information:

They asked for just a lått (berre ein Lått) - I'm not so sure it is *just*.

*berre ein Lått?* - is based on two Norwegian folk tunes: *Langeberglätten* and *Sumarmorgen*, transcribed after various feeld recordings from Valdres/Norway summer of 2019, as well as the recording "Til Ragna" with Knut and Ole Aastad Bråten playing the Langeleiks.

Langeberglätten is what we call «Klokkelått», meaning "the church-bell-song". The church bell is connected to lots of stories and legends. The holy and sacred music of the rythmic clanging of the church bells, had the power to save folk from the magic spell of "dei underjordiske» (the underworld supernatural beings); in this song the "Hulder". She is a beautiful, clever, but dangerous elf, siren, living inside the mountains. This story is about Huldra who sings so beautifully over Langeberget that all people are enchantst. But the priest does not like it, so he throws a spell over her, so she turns to stone.

To me also a symbol of the historical oppression, suspicion and invisibility of gifted women (Huldra) silenced by the priest (the authorities) and the people (the herd) who only follows their leader.

- *but the song itself, they never forget ..*

A re-creation of the oral transmission, use of voice (bar 12 - 46):

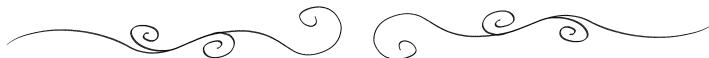
In Norwegian folk music, it is common to tell about the songs; the story, what it means to people, where it comes from a.s.o. So to maintain this, this piece begins with *the speech*.  
The speech consists of three different sentences, these sentences can be mixed, can be shortened, should be spoken in a natural way. They make the essence of the story of this song, "Langeberglätten".  
Together with the bass, flageolets and the bells, it will start this piece in a mysterious, beautiful way - before the Langeleiks join in with its old microtonal-tuned scale.

The speech symbol:



The musicians should interpret in a personal way, as is common in traditional folk music.

The challenge writing this score was to maintain the improvisational personal way of playing, and fix it into the static written score. In folk music, score is irrelevant, so traditional written score became insufficient. I could not only use notes, it takes the focus away from deep listening and freedom, moreover I want movement, the music to change, like water - it looks the same, but on closer inspection, it is always changing. As a part of the theme *traditions under pressure* I chosed to make grafic notation inspired by traditional rosary stitching used in bunad (traditional Norwegian folk costume).

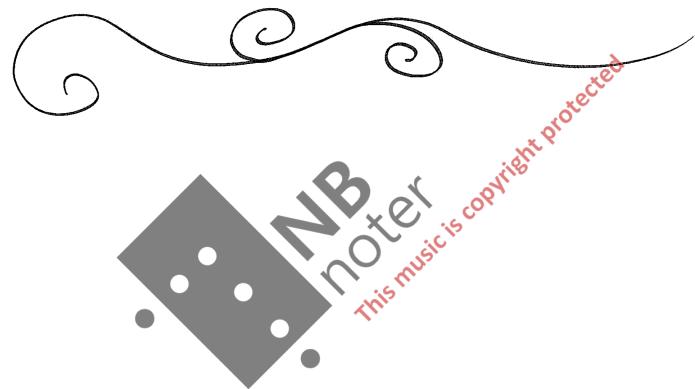


There are countless rosary patterns, every place has its own pattern. Rose stitching is a beautiful art-craft traditionally performed by (nameless and *just*) women. These grafic rosary stitches are inspired by a rose called *Skarsrosa* from Skare in Mordedal/Telemark, where my grandmother grew up. The original patterns belongs to Margit Nilsen in Skare.

The roses develope from a stem and grow slowly outwards with flowers and leaves, in interaction with other stems and roses, as a picture of how I want the musical frases to grow.

**Duration:** 12 – 15 minutes.  
**Score** in C.

The holy sound of the church bells had the quality to save people from the spell of "dei underjordiske", if you listen carefully - you might feel the magical song within.



Score in C

# berre ein Lått?

based on two folk tunes: Langebergglädden (trad.) / Sumarmorgon (E. Groven)

for symphony orchestra and langeleiks

Mathilde Gross Viddal

(2019)

**A**

Conductor cues improvisations  
*Freely, no tempo*  
*misterioso*

Flute

Oboe

Clarinet in B<sub>b</sub>

Bass Clarinet

Contrabassoon

Trumpet in B<sub>b</sub>

Horn in F

Trombone

Tuba

Glockenspiel

Percussion, Bells, Accessories

Two Langeleiks

*NB* noter  
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different bells from low to high pitch.  
ex. tibetan bells, triangel, cymbals  
add thinks you like, ex. scratches, rachets, rain stick a.s.o.

**A**

Violin I

Violin II

Viola

Cello

Contrabass

*Freely, no tempo*

beautiful impro. make the drone breath and live.  
slowly develop the drone individualistic by using  
flagolets, harmonics, space, accents, dynamics and rests.  
breath, - start new tone with accent.

Ad Lib  
Individually

beautiful impro. make the drone breath and live.  
slowly develop the drone individualistic by using  
flagolets, harmonics, space, accents, dynamics and rests.  
breath, - start new tone with accent.

Ad Lib  
Individually

*p*

mp

B. Cl.

Perc. Bls. etc.

Vln. II

Vla.

Vc.

Cb.

**beautiful solo - take your time. poetic, rubato, free**

**improvisation with the same material**

**Ad Lib Individually**

**beautiful impro. make the drone breath and live. slowly develop the drone individualistic by using flageolets, harmonics, space, accents, dynamics and rests. breath, - start new tone with accent.**

**NB noter**

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B. Cl.

C. Bn.

Perc. Bls. etc.

**listen to the perc., communicate/get inspired by the bells/material.  
beautiful solo, make the drone breath and live. poetic, rubato, free.  
develop the drone slowly, by using flageolets, harmonics, space, accents, dynamics and rests.  
Breath**

**breath, start new tone with accent, make the drone live**

**impro solo continues  
Still poetic, rubato, free (no beat)**

**listen to the bs.cl., communicate**

Vln. I

Vln. II

Vla.

Vc.

Cb.

**beautiful impro. make the drone breath and live. slowly develop the drone individualistic by using flageolets, harmonics, space, accents, dynamics and rests. breath, - start new tone with accent.**

**B**

B. Cl. C. Bn. Perc. Bls. etc.

**B**

Tutti Ad Lib Individually

Vln. I Vln. II Vla. Vc. Cb.



B. Cl. C. Bn. Perc. Bls. etc.

NB  
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listen to the langeleik, intervals

Harmon Mute

mp

Colt.

15 2 Langeleiks

langeleik, traditional microtonal soundscape: improvise/develop phrases individually

mp

15 Vln. I Vln. II Vla. Vc. Cb.

Individually change of bow, make accents

### *The Speech* (no beat)

C

The speech blends in, softly and individually with space. Keep repeating the sentence, and increase in dynamic, frequency and intensity throughout letter C, then fade out.

Still poetic, rubato, free (no beat)

B. Cl.

C. Bn.

B♭ Tpt.

Hn.

Tbn.

Tuba

Glik.

Bls. etc.

leiks

listen to the langeleiks, interact

"så han kastar noko trolldomsord mot hulde"

men denne låten,  
så hulde stø å stuta i hodnet oppe på Langeberget,  
den gløyme ikkje folk

*NB Notes  
This music is copyright protected*

C

*men denne låtten,  
så huldre sto å stuta i hødnet oppe på Langeberge-  
den gløyme ikkje folk*

Vln. I

Vln. II

Vla.

Vc.

Cb.

*"så han kastar noko trolldomsord mot huldre"*

*"men denne lätten,  
så huldre sto å stuta i hodnet oppe på Langeberget  
den gløyme ikkje folk"*

*"så kjem det ein bukk og stangar henne ufo  
og ho blir til Stein"*

Fl. [Ho stutar i eit hodn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"]

Ob. [Ho stutar i eit hodn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"]

B♭ Cl. [så kjem det ein bukk og stangar henne ufor  
og ho blir til Stein] (Sf)

B. Cl.

C. Bn.

B♭ Tpt. [så kjem det ein bukk og stangar henne ufor  
og ho blir til Stein]

Hn.

Tbn. [men denne latten,  
så huldre sto å stata i hodnet oppå Langeberget,  
den gløyme ikkje folk]

Tuba

Glk. [Ho stutar i eit hodn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"]

2 Langleiks

NB noter  
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Vln. I [Ho stutar i eit hodn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"]

Vln. II

Vla.

Vc. [så kjem det ein bukk og stangar henne ufor  
og ho blir til Stein]

Cb. [så kjem det ein bukk og stangar henne ufor  
og ho blir til Stein]

Fl. *[den glayme ikkje følt]*

Ob.

B♭ Cl. *[så kjem det ein bukk og stangar henne ufor og ho blir til Stein]*

B♭ Cl. *[så kjem det ein bukk og stangar henne ufor og ho blir til Stein]*

C. Bn.

B♭ Tpt.

Hn. *"Ho stutar i eit hodn, men det likar ikkje presten, så han kastar noko trolldomsord mot huldra"*

Tbn. *"men det likar ikkje presten, så han kastar noko trolldomsord mot huldra"*

Tuba

Glk. *"Ho stutar i eit hodn, men det likar ikkje presten, så han kastar noko trolldomsord mot huldra"*

Perc. Bls. etc.

**NB**  
noter  
*This music is copyright protected*

spaceous impro solo continues to letter

2 Langleiks

Vln. I *[så kjem det ein bukk og stangar henne ufor og ho blir til Stein]*

Vln. II *"Ho stutar i eit hodn, men det likar ikkje presten, så han kastar noko trolldomsord mot huldra"*

Vla.

Vc. *[så kjem det ein bukk og stangar henne ufor og ho blir til Stein]*

Cb. *[så kjem det ein bukk og stangar henne ufor og ho blir til Stein]*

Fl.

Ob.

B♭ Cl.

B♭ Cl.

C. Bn.

B♭ Tpt.

Hn.

Tbn.

Tuba

Glk.

Perc. Bls. etc.

2 Langleiks

Fl.

Ob.

B♭ Cl.

B♭ Cl.

C. Bn.

B♭ Tpt.

Hn.

Tbn.

Tuba

Glk.

Perc. Bls. etc.

2 Langleiks

Vln. I

Vln. II

Vla.

Vc.

Cb.

Fl.

Ob.

B♭ Cl.

B♭ Cl.

C. Bn.

B♭ Tpt.

Hn.

Tbn.

Tuba

Glk.

Perc. Bls. etc.

2 Langleiks

Vln. I

Vln. II

Vla.

Vc.

Cb.

*"Ho stutar i eit hodn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"*

listen to the langeleiks, interact

*mp*

*så kjem det ein bukk og stangar henne utfor  
og ho blir til Stein*

breath, start new tone with accent, make the drone live

*så kjem det ein bukk og stangar henne utfor  
og ho blir til Stein*

*"så han kastar noko trolldomsord mot huldre"*

*men denne låtten,  
så huldre sto å stuta i hodnet oppå Langeberge  
den gløyme ikkje folk*

*"så han kastar noko trolldomsord mot huldre"*

*men denne låtten,  
så huldre sto å snuta i hodnet oppå Langeberge  
den gløyme ikkje folk*

*"så han kastar noko trolldomsord mot huldre"*

*NB  
Hotter  
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**D**Start conducting, in tempo of the langeleik players, ca  $\text{♩} = 116$ 

Fl.

Ob.

Bs. Cl.

B. Cl.

C. Bn.

Bb-Tpt.

Hn.

Tbn.

Tuba

Glk.

Perc. Bls. etc.

2 Langeleiks

*så kjem det ein bukk og stangar henne ufor  
og ho blir til Stein*

*"Ho stutar i eit hødn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"*

*men denne låtten,  
så huldre sto å stuta i hodnet oppe på Langeberget,  
den gløymer ikkje folk*

*så kjem det ein bukk og stangar henne ufor  
og ho blir til Stein*

*"Ho stutar i eit hødn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"*

*men denne låtten,  
så huldre sto å stuta i hodnet oppe på Langeberget,  
den gløymer ikkje folk*

*men denne låtten,  
så huldre sto å stuta i hodnet oppe på Langeberget,  
den gløymer ikkje folk*

*"Ho stutar i eit hødn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"*

*men denne låtten,  
så huldre sto å stuta i hodnet oppe på Langeberget,  
den gløymer ikkje folk*

**D**Start conducting, in tempo of the langeleik players, ca  $\text{♩} = 116$ 

Vln. I

Vln. II

Vla.

Vc.

Cb.

*"men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"*

*"Ho stutar i eit hødn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"*

*så kjem det ein bukk og stangar henne ufor  
og ho blir til Stein*

*"Ho stutar i eit hødn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"*

*men denne låtten,  
så huldre sto å stuta i hodnet oppe på Langeberget,  
den gløymer ikkje folk*

*"Ho stutar i eit hødn, men det likar ikkje presten,  
så han kastar noko trolldomsord mot huldre"*

*men denne låtten,  
så huldre sto å stuta i hodnet oppe på Langeberget,  
den gløymer ikkje folk*

E Allegro (M.M.  $\text{♩} = \text{c. } 116$ )

Fl.      *så kjem det ein bukk og stangar henne usfor  
og ho blir til Stein*

Ob.      *"Ho stutar i eit hodn, men det likar ikkje presten  
sa han kastar noko trolldomsord mot huldra"*

B♭ Cl.

B. Cl.

C. Bn.

B♭ Tpt.      **Harmon Mute**  
*3*      *V*      *V*

mp

Hn.      *"Ho stutar i eit hodn, men det likar ikkje presten  
sa han kastar noko trolldomsord mot huldra"*

Tbn.      *[den glayme ikkje folk]*

Tuba

Glk.

Perc. Bls. etc.

As is

mp

p

2 Langeleiks

Vln. I      *[den glayme ikkje folk]*

Vln. II

Vla.

Vc.

Cb.

men denne låten,  
så huldre sto å stata i hednet oppe på Langeberge;  
den glayme ikkje folk

så kjem det ein bukk og stangar henne usfor  
og ho blir til Stein

men denne låten,  
så huldre sto å stata i hednet oppe på Langeberge;  
den glayme ikkje folk

"Ho stutar i eit hodn, men det likar ikkje presten  
sa han kastar noko trolldomsord mot huldra"

NB  
noter  
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leggiere  
bells/glockenspiel

Glk. 53

Perc. Bls. etc.

2 Langleleiks 53

Cb. 53 pizz.

Glk. 59

Perc. Bls. etc.

2 Langleleiks 59

Cb. 59

Glk. 65

Perc. Bls. etc.

2 Langleleiks 65

Cb. 65

**F** rubato

Bells  $\times_{\infty}$

**F** rubato arco

p

*a tempo*

Glk.

Perc. Bls. etc.

improvise on snare, rachets, rain stick a.s.o.

2 Langeleiks

Vla.

Vc.

Cb.

*a tempo*

Glk.

Perc. Bls. etc.

**G** rubato Glockenspiel

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2 Langeleiks

Vln. I

Vln. II

Vla.

Vc.

Cb.

**G**

pizz.

arco mp

p

mp

a tempo

arco

rubato

Fl. *p*

Hn. *p*

Tbn. Straight Mute *mp*

Glk. *p*

2 Langleiks

Vln. I arco *mp*

Vln. II *mp*

Vla. *mp*

Vc. *mp*

Cb. *mp*

Fl.

Hn.

Tbn.

Glk.

2 Langeleiks

Vln. I

Vln. II

Vla.

Vc.

Cb.

*NB  
noter  
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Fl. *p*

Ob.

B♭ Cl.

B. Cl. *mp*

Bsn. Bassoon

B♭ Tpt. *Harmon Mute* *mp*

Hn. *mp*

Tbn. *p* *poco marcato* *mp*

Tuba *mp*

Glk. *mp*

2 Langeleiks *mp*

Vln. I

Vln. II *mp*

Vla. *mp*

Vc.

Cb. *mp*

**H**

Halling  $\frac{J}{\cdot} = 88$

Ix only

Fl.  $p$

Ob.  $mp$

B♭ Cl.  $f$

B♭ Cl.  $vi$

Bsn.  $mp$   $sfz$

B♭ Tpt.  $mp$

Hn.  $sfz$

Tbn.  $mp$   $sfz$

Tuba

Glk.  $f$   $2x$   $mp$

change to temperament tuning

2 Langeleiks

**H**

Halling  $\frac{J}{\cdot} = 88$

Vln. I

Vln. II

Vla.

Vc.

Cb.  $arco$   $mp$

115

vln. I  
vln. II  
Vla.  
Vc.  
Cb.

*mp*  
*mf*  
*mf*  
*mf*  
*mf*

*cresc.*  
*cresc.*  
*cresc.*  
*cresc.*

123

2 Langeleiks

**I** Ad Lib

bordun strings:

**I** Ad Lib

123

vln. I  
vln. II  
Vla.  
Vc.  
Cb.

*mp*  
*mp*  
*mp*  
*mp*  
*mp*

*f*  
*f*  
*f*  
*f*

*lx*  
*lx*

**J** Stopp conducting  
Ad Lib

Langelek solo and improvisation  
Ad Lib

Open rep.

132

2 Langeleiks

**K**

**Sumarmorgon**  
On Cue, follow the Langeleiks

2 Langeleiks

150 On Cue

2 Langeleiks

148

B♭ Cl.

Glk.

2 Langeleiks

156 Start conducting, follow the Langeleiks

156

156

156

Vln. I

Vln. II

Vla.

Vc.

Cb.

156

p

p

p

p

p

Fl. *mf*  
 Ob.  
 B♭ Cl. *l.x.*  
 B♭ Tpt. *mp* Harmon Mute  
 Hn. *mf*  
 Tuba *mf*  
 2 Langeleiks  
 Vln. I *mp*  
 Vln. II *mp*  
 Vla. *mp*  
 Vc. *mp*  
 Cb.

M

Fl.

Ob.

B♭ Cl.

B♭ Cl.

Bsn.

B♭ Tpt.

Hn.

Tbn.

Tuba

Perc. Bls. etc.

percussion set/drum sett: spacious solistic frases on top of the groove

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175

f

f

p

Straight Mute

f

f

p

175

2 Langleleiks

175

f

p

175

M

Vln. I

Vln. II

Vla.

Vc.

Cb.

f

p

sim.

f

p

183

**N**

Fl.

Ob.

B♭ Cl.

B. Cl.

Bsn.

B♭ Tpt.

Hn.

Tbn.

Tuba

Glik.

D. S.

2 Langleiks

183

183

Vln. I

Vln. II

Vla.

Vc.

Cb.

This page contains two staves of musical notation. The top staff includes parts for Flute, Oboe, Bassoon, Clarinet in B-flat, Clarinet in A, Bassoon, Bass Trombone, Horn, Trombone, Tuba, Glik (likely a harp), Double Bassoon, and two Langelyks (a traditional instrument). The bottom staff includes parts for Violin I, Violin II, Cello, Double Bass, and Bassoon. Measure 183 starts with a dynamic of *p*. Measures 184-185 show various dynamics including *mf*, *p*, and *Open* (for Trombone). Measures 186-187 feature sustained notes with grace notes. Measures 188-189 show eighth-note patterns. Measures 190-191 conclude with eighth-note patterns. Measures 192-193 begin with eighth-note patterns followed by sustained notes with grace notes. Measures 194-195 conclude with eighth-note patterns.

O

Fl. 192 1 2 3 *mf*

Ob. *p* *mf*

B♭ Cl. 3 *mf*

B. Cl.

Bsn. *mf*

B♭ Tpt. 193 Open *mf* *mp* *mf*

Hn. *mf*

Tbn. *mf* *mp*

Tuba *mp* *mp*

Glik.

D. S.

2 Langleiks 192 3

O

Vln. I 192 3 *mf*

Vln. II 3 *mf*

Vla. *mf*

Vc. 3 *mf*

Cb. *pizz.* *mf*

Fl. 199

Ob. *mp*

B-Cl. *mf* *mp*

B. Cl. *mf*

Bsn. *mp*

B-Tpt. *mf*

Hn. *mp*

Tbn. *mp*

Tuba *mp*

Glk.

D. S.

2 Langleiks *mp*

Vln. I

Vln. II

Vla. *mp*

Vc. *mp*

Cb. *mp*

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**P**

The Open part : from P - X

Langeleik plays a couple of repetitions.  
drone in the bass (same as in the beginning).

Fl.

Ob.

Bsn.

B. Cl.

B. Cl.

Bs. Kontraforte

B-Tpt.

Hn.

Tbn.

Tuba

Glik.

D. S.

2 Langeleiks

215

216

p

mp

p

Kontraforte

poco a poco tacet, with fragments

p

p

Ad Lib

Ad Lib

**P**

I. x only

Vln. I

Vln. II

Vla.

Vc.

Cb.

215

216

pp

p

p

pizz.

p

**Q****R**

poco a poco tacet, with fragments, bass continue the drone.  
as in Indian ragas, (and rosary stitching); the drone develops slowly.  
Langeleiks fades out - percussion and cello joins in

Fl.

Ob. *p*

B♭ Cl. *p*

B♭ Cl. *rhythm ad lib.*

B♭ Cl. *p*

B♭ Cl. *rhythm ad lib.*

Bsn. *p*

*poco a poco tacet, with fragments*

*poco a poco tacet, with fragments*

*On Cue*

*On Cue*  
1. x only

*On Cue*  
1. x only

*Open repeat*

B♭ Tpt.

Hn. *p*

Tbn.

Tuba

*poco a poco tacet, with fragments*

*On Cue*

NB  
noter  
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Percussion sett/drum sett:  
Poetic, spacious solistic phrases, small bells can also be used. Listen to the Vc.

D. S.

*On Cue* langeleiks improvise - open repeat

2 Langeleiks

*Langeleik solo fades out*

**Q****R**

*Open rep.* *On Cue*

*Open repeat*

Vln. I

Vln. II

Vla. *p*

Vcl. *p*

Vcl. *poco a poco tacet, with fragments*

Cb. *p*

*sneak in*

*Open rep.* *On Cue*

*Open rep.* *On Cue*  
1. x only

*On Cue*

*Collective Vc. solo - poetic small phrases or soundscape harmonics, listen to percussion*

**S** the strings keeps the groove, more rhythmically in the bass. Start soft - increase intensity

**T** Violins: improvise/developes frases on the groove - the wind instruments join in individually, develope their frase, listen to one another, interact

Open repeat

Fl.

Ob.

B-Cl.

B. Cl.

Bsn.

join in last x  
rhythm ad lib

mp

On Cue

On Cue

Open repeat

Bb Tpt.

Hn.

Tbn.

Tuba

229

On Cue  
rhythm ad lib

mf

2x

mf

D. S.

Cont.

NB  
noter  
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**S**

**T**

Open repeat

Vln. I

Vln. II

mp

Collective viola solo - poetic, small frases or soundscape/harmonics - listen to percussion

Vla.

pizz.

Vc.

mp

establish the groove - small frases  
pizz., rhythm ad lib

Cb.

mf

mf

Open repeat

**U**

Open impro-part.  
Still poetic, slowly develope every frase  
keep the groove light

**V**

the wind/brass starts with collective improvised cluster chords - smoothe in the beginning,  
then increase more and more dissonant, loud and brave !  
- leading into part W

Open rep. On Cue

Fl. *mf*

Ob. *mf*

Bsn. *mf*

B. Cl. *mf*  
On Cue rhythm ad lib. cont.

B. Cl. *mf*  
On Cue rhythm ad lib. cont.

B. Tpt. *mf*

Hn. *mf*

Tbn. *mf*

Tuba *mf*  
2.x

D. S. *f* — *p*

NB  
Poster  
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**U**

Collective violin solo - poetic small frases, slowly develop, listen to the groove.

**V**

Vln. I *v*

Vln. II *mf*

Vla. *mf*

Vc. *mf*  
rythm ad lib. cont.

Cb. *mf*

*p*

rythm ad lib. cont.

247

Fl. f ff ff ff ff

Ob. f ff ff ff

B♭ Cl. mff f ff ff

B. Cl. f ff ff ff

Bsn. f ff ff ff

B♭ Tpt. f ff ff ff

Hn. mp f ff ff ff

Thbn. f ff ff ff

Tuba f ff ff ff

D. S. ff ff ff ff

N.B.  
noter  
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Vln. I ff ff ff ff

Vln. II ff ff ff ff

Vla. ff ff ff ff

Vc. ff ff ff ff

Cb. ff ff ff ff



free part continue,  
the groove/improvisations that is established should naturally continue,  
play notes when written, as is.  
Let this part end/fade out before letter X comes attaca.

Fl.

Ob.

B-Cl.

Solo B. Cl.

Bsn.

257 B. Tpt.

Hn.

Tbn.

Tuba rhythm ad lib. cont.

D. S. Groove



Vln. I

Vln. II

Vla.

Vc. arco

Cb. rhythm ad lib. cont.

265

Fl.

Ob.

B-Cl.

B. Cl.

Bsn.

B- Tpt.

Hn.

Tbn.

Tuba

D. S.

*Soli*

*mf*

265

Vln. I

Vln. II

Vla.

Vc.

Cb.

*v*

*mf*

*as is*



Fl.

Ob.

B. Cl.

B. Cl.

Bsn.

Bb Tpt.

Hn.

Tbn.

Tuba

D. S.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Fl.

Ob.

B-Cl.

B. Cl.

Bsn.

B- Tpt.

Hn.

Tbn.

Tuba

Glk.

D. S.

Vla.

Vc.

Cb.

NB  
noter  
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B♭ Cl.

B♭ Tpt.

D. S.

Vla.

Vc.

Cb.

*Harmon Mute*

*pp*

*ppp*

*ppp*

*ppp*

NB  
noter  
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X

B♭ Cl. *ppp*

Atacca A Tempo

Atacca A Tempo

Open

Atacca A Tempo

X

Vla.

Cb.

*pppp*

Atacca A Tempo

**Y**

Fl. *mf*

Ob. *f*

B♭ Cl. *mf*

B. Cl. *mf* *mp*

Bsn. *f*

B♭ Tpt. *mf*

Hn. *mf*

Tbn. *Mute f*

Tuba

Glk. *f*

D. S. *p*

*Glockenspiel*

2 Langeleiks *mp*

**Y**

Vln. I *mf*

Vln. II *mf*

Vla. *mf*

Vc. *mf*

Cb. *mf*

Z

short outro - fade out

Open rep.

Fl.

Ob.

B♭ Cl. >

B. Cl.

Bsn.

B♭ Tpt.

Hn.

Tbn.

Tuba

Glk. *mf*

Perc. Bls. etc.

NB  
noter  
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small bells ad lib, rhythmic, rubato, spacious - listen to the Langeleiks

*p*

Ad Lib *mp*

FINE

2 Langeleiks

Vln. I *pp*

Vln. II

Vla.

Vc.

Cb.