MY FAVORITE THING 4: PAST CONSTRUCTIONS

FOR
BRASS QUINTET & SOPRANO VOICE

JAN MARTIN SMØRDAL 2024

Full score in C

Commissioned by NyNorsk Messingkvintett & Silje Aker Johnsen

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My Favorite Thing 4: past constructions

When we recall memories, they are reconstructed for our conscious mind. Perhaps we could say they are translated from emotional "playbacks" into language. Memories are plastic, private works in progress.

MFT 4: past constructions consists of 6 separate tableaus of situations, and reconstructed memories in a purely descriptive way; The text is merely observations of places, thoughts and situations from childhood and adolescence. There are few emotional attachments, which normally is the glue between experience and remembrance, hopefully opening the audience's imagery of each part of the piece. The text have both semantic meanings, but also turns into material with which try to construct new rooms, new interpretations of memories. Most of the memories are the composer's own, but they also melts together with seemingly overlapping experiences the musicians have had. Some of the themes and motifs also bleed into other parts of the piece, not unlike the way memories themselves tend to do.

General

 $\frac{\mathbf{N}}{\mathbf{M}}$ = No Meter

= Clef for relative pitches (Hi-Mid-Lo)

<u>Text</u> and/or <u>pitches</u> <u>without rhythms</u> are to be interpreted graphically and relative to the others, but follow barlines.

Soprano

Microphone setup

Signal routing: Dynamic microphone → mixer → whammy pedal (Digitech) → reverb pedal (Strymon Blue Sky) → active speaker (Genelec 8020). Settings are described in the score.

Walkie-Talkie

Any small devices will suffice. The sender device has the lowest volume, the receiver has full or almost full volum, depending on the response in the room; It should be rather easy to produce feedback if sender is ca. 0,5 meter from the receiver.

The mixer, reverb pedal, and the W.T. receiver is placed on a small table beside the music stand. The microphone, and the speaker, is placed on a microphone stand each. The speaker is facing the audience, with a hight of half of the soprano.

All technical equipment can be provided for by the composer.

× = Whisper, with some pitch

 \neg = Exhale \lor = Inhale

f.a.p. = fast as possible

Brass

Each of the performers need to suspend an extra instrument (same as their main instrument) on each their stand. In the opening part, "The first thing I remember", these instruments are used as percussion instruments. For this each performer need a set of vibraphone mallets, striking with yarn end and wooden end: $\rightarrow \Diamond$

(Brass cont.)

Also Trp. 2 & Hrn needs each their triangle beater (metal): \mid

Trumpet players also need flugelhorns.

Mutes:

 $\overline{\text{Trp. 1}}$ - plunger mute + bucket mute

Trp. 2 - practice mute + bucket mute

Hn. - practice mute

Trb. - plunger mute

Tba. - mute



 $Tremolo\ tick = fast\ tremolo\ in\ between\ center\ pipes\ of$ the instruments, with wooden part of the mallet. $Tick = any\ short\ percussive\ sound\ from\ the\ thinnest$

pipes of the instrument.

Tick with tone = just before the expansion to the bell of the instrument, a combination of short tick and a clear overtone (in the bell area).

Tone = somewhere at the bell, where a clear tone is easily produced.

Mouthpiece = only Trp. 2 & Hrn: holding a mouthpiece in the thinnest part, striking it with a triangel beater.

= blowing onto the mouthpiece as if on a bottle, covering the other end; \neg = darkest timbre \lor = brightest timbre.

A \circ above = no covering in either end, blowing towards the thin end of the mouth piece.



Hit/Hammer the mouthpiece hard into the palm;

¬= darkest timbre

 \forall = brightest timbre



= double/triple tongue, *stacc*.

+ = Almost cover air flow from mouthpiece, as if using a plunger mute.

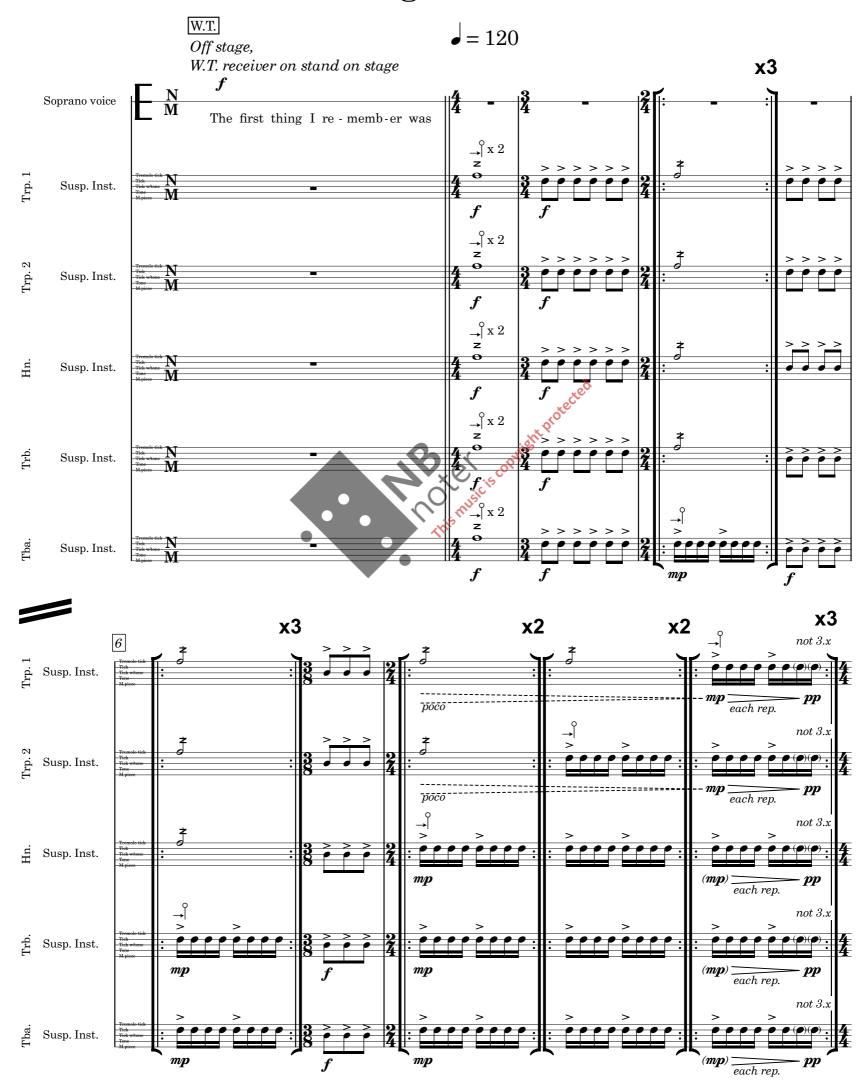
O = No covering of airflow; *ord*.

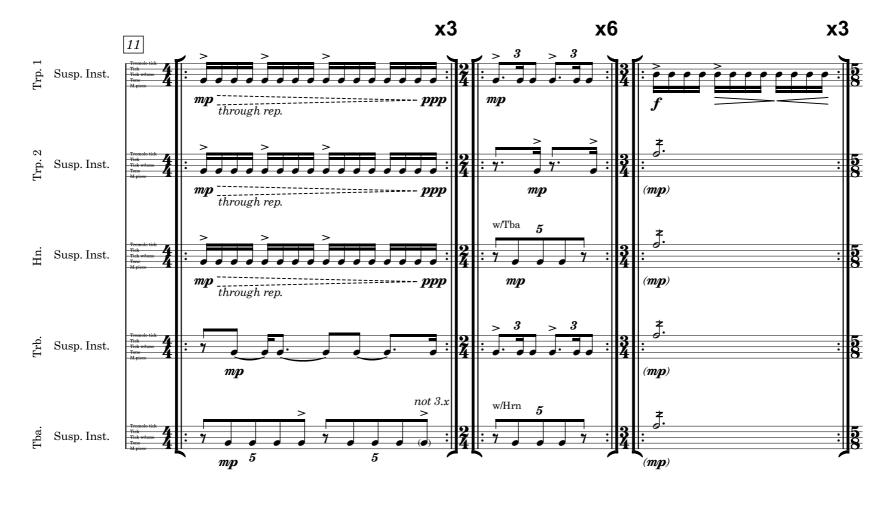
 \blacksquare / \square = Air sounds using letter F/SH/S. If nothing is indicated F is used.

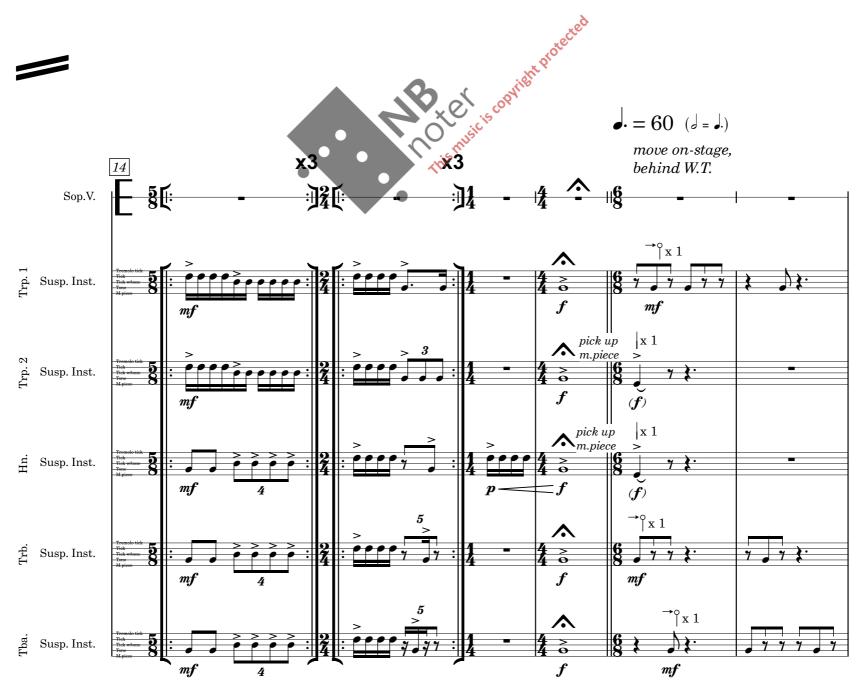
Voice / Lyrics are always performed <u>through</u> <u>instrument</u> (sing/speak).

- Brass players: standing behind/around the audience, w/their main instruments
- Brass player: Stands w/suspended instruments, and 2 percussion mallets
- Trp. 2 & Hn: have an extra mouth piece to strike with each their triangle beater
- <u>Soprano:</u> **Mic. setup** and **Walkie-Talkie** (sender in hand, receiver on small table on stage) <u>Soprano:</u> begin off stage

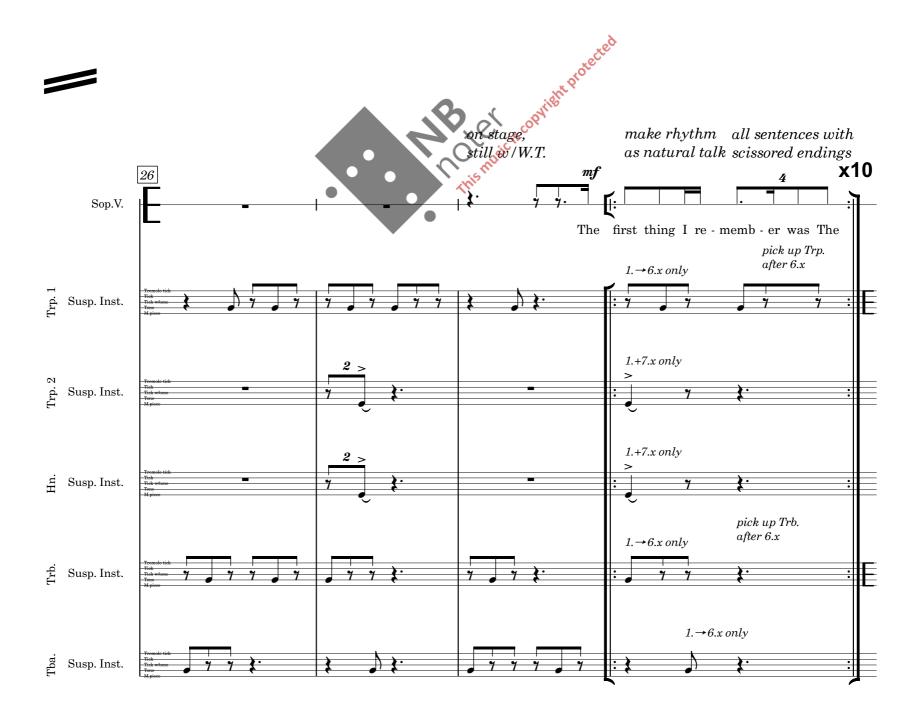
The first thing I remember was

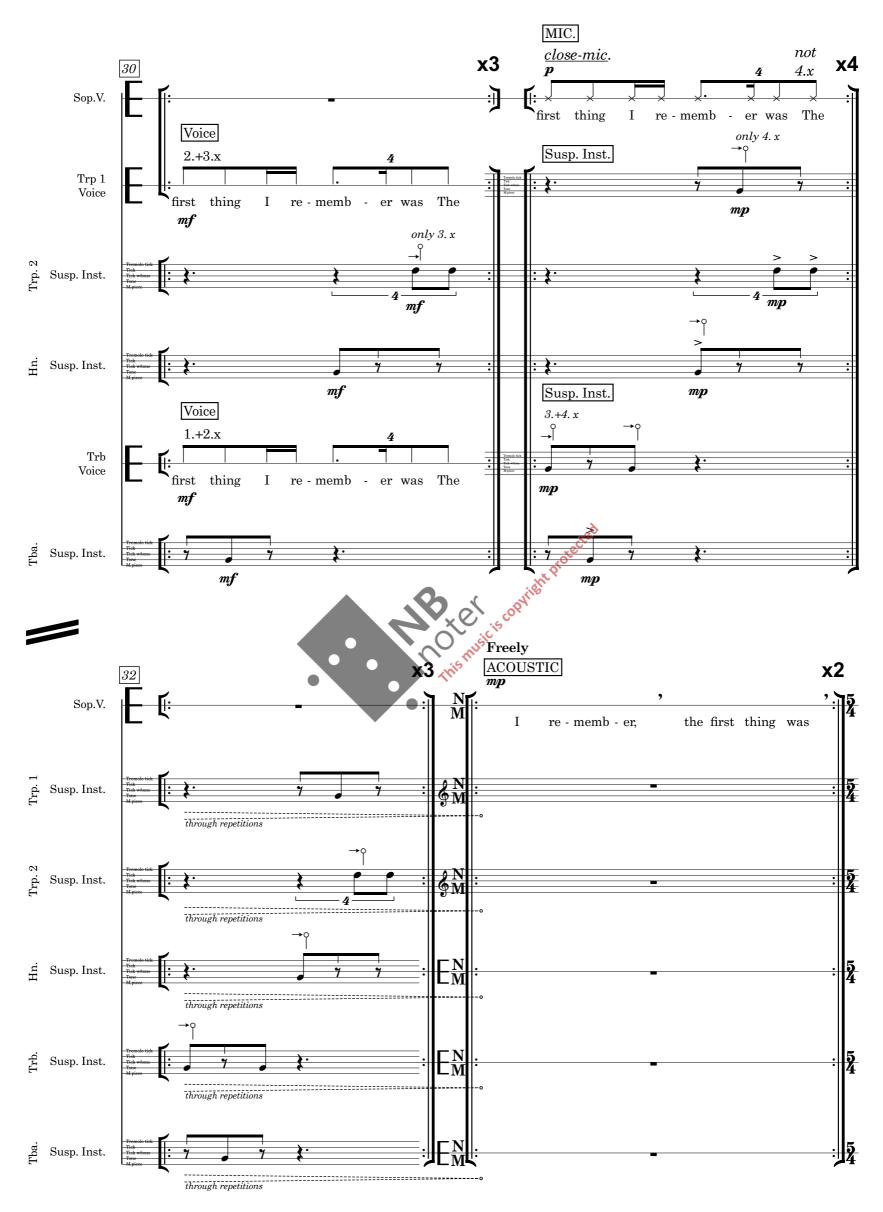


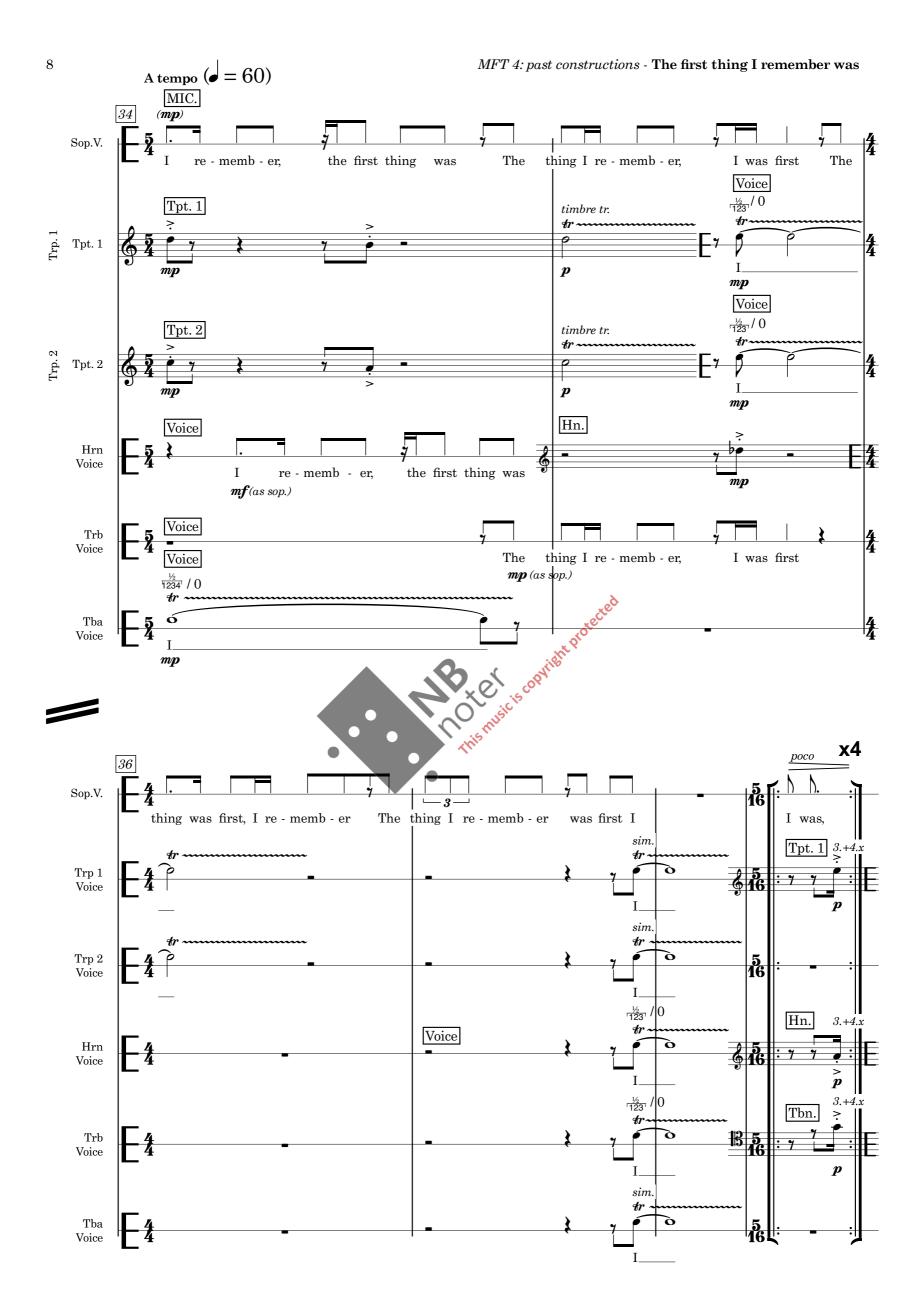


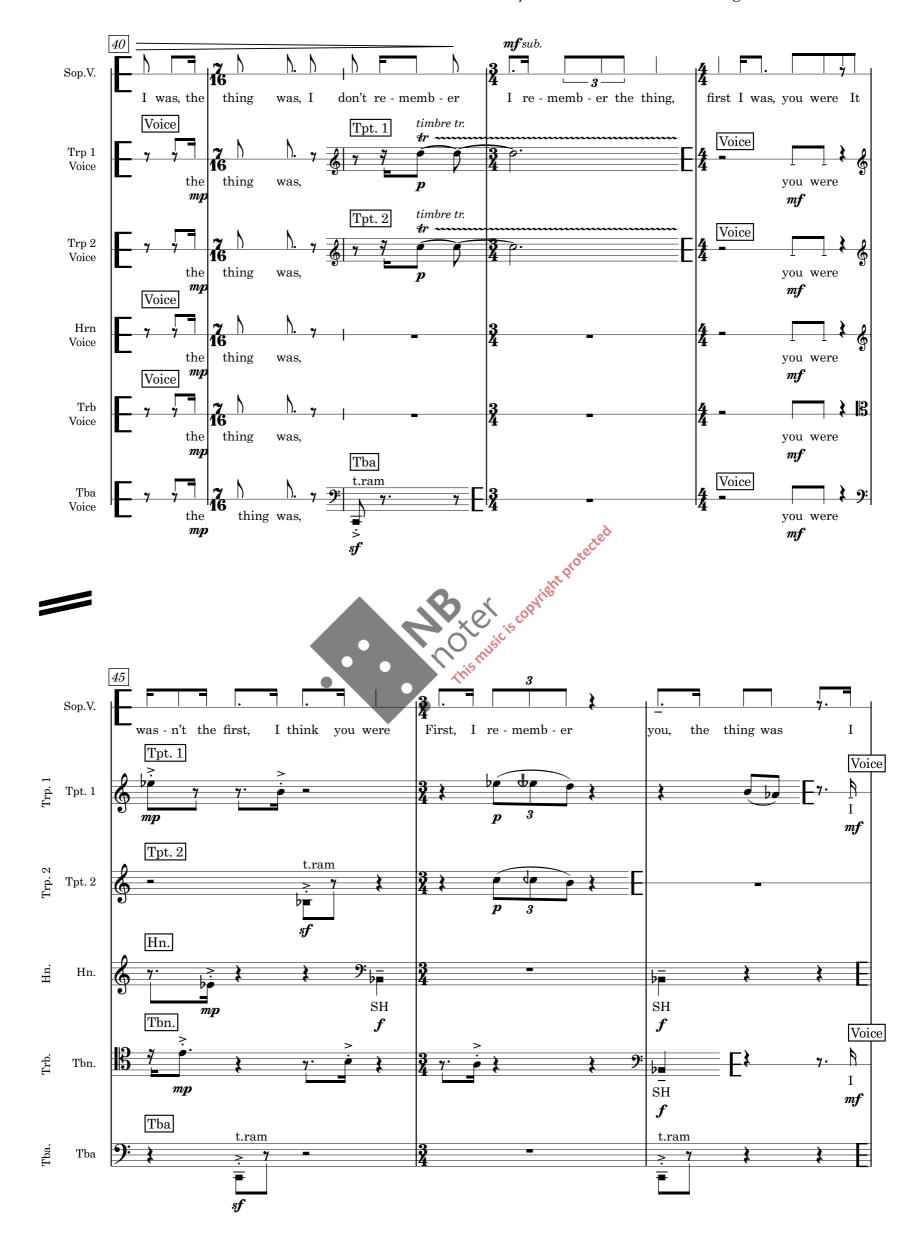


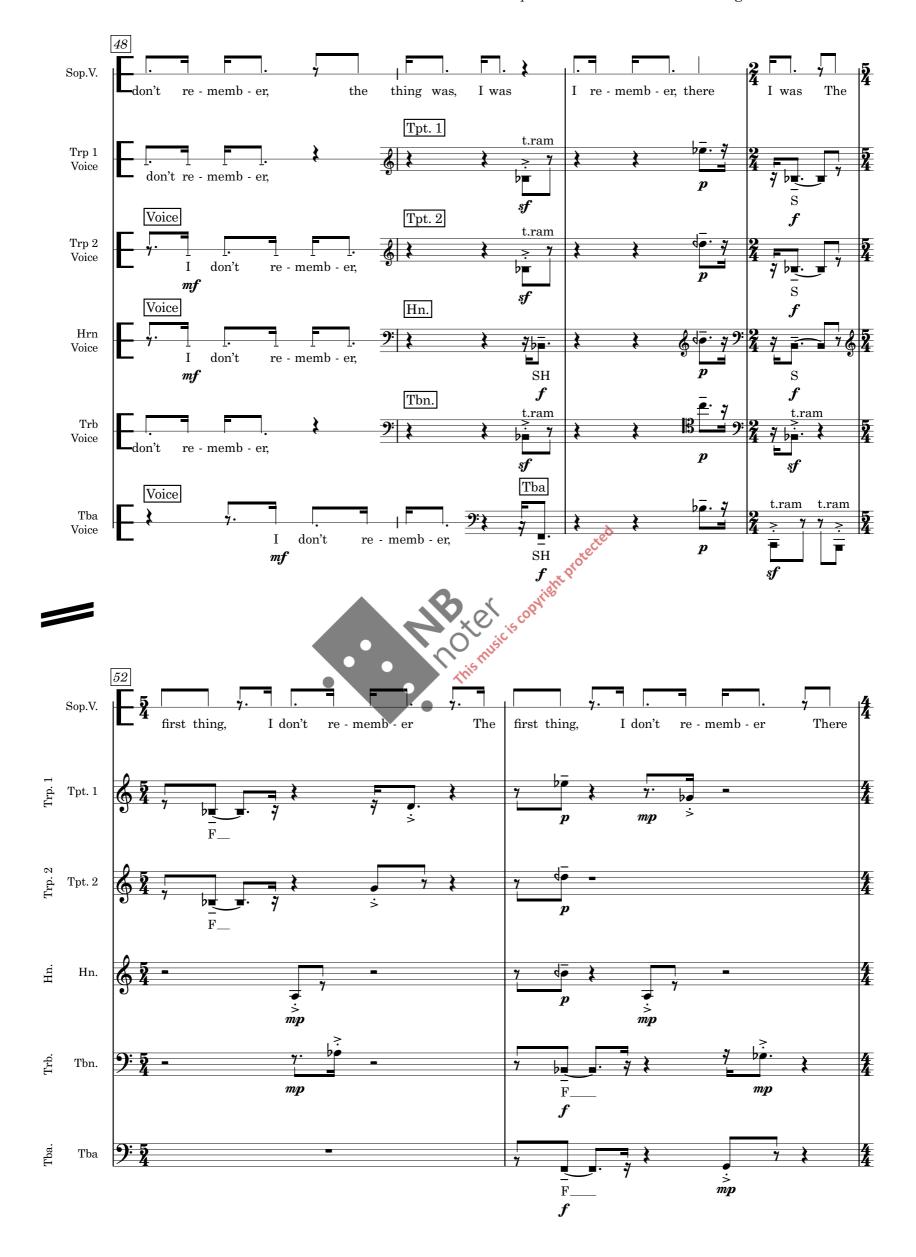


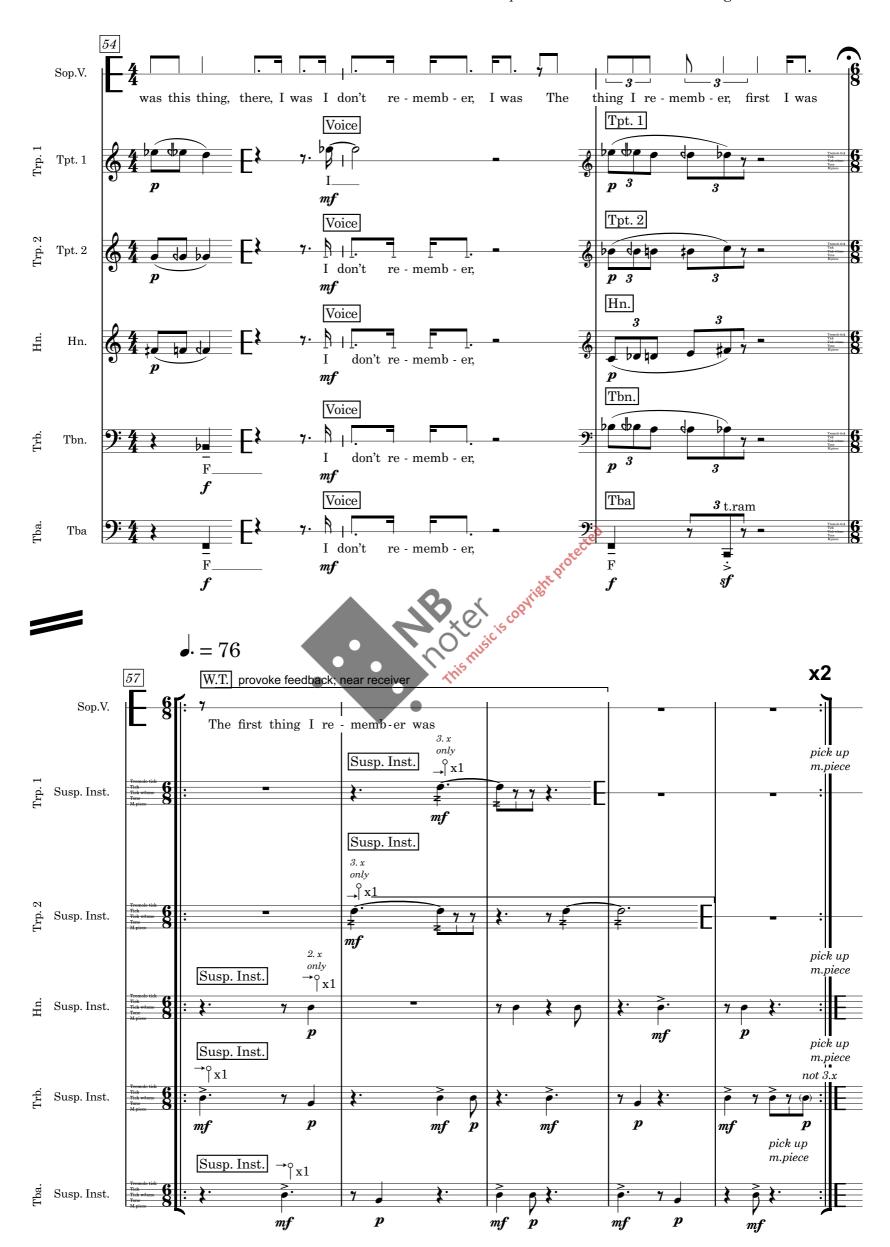


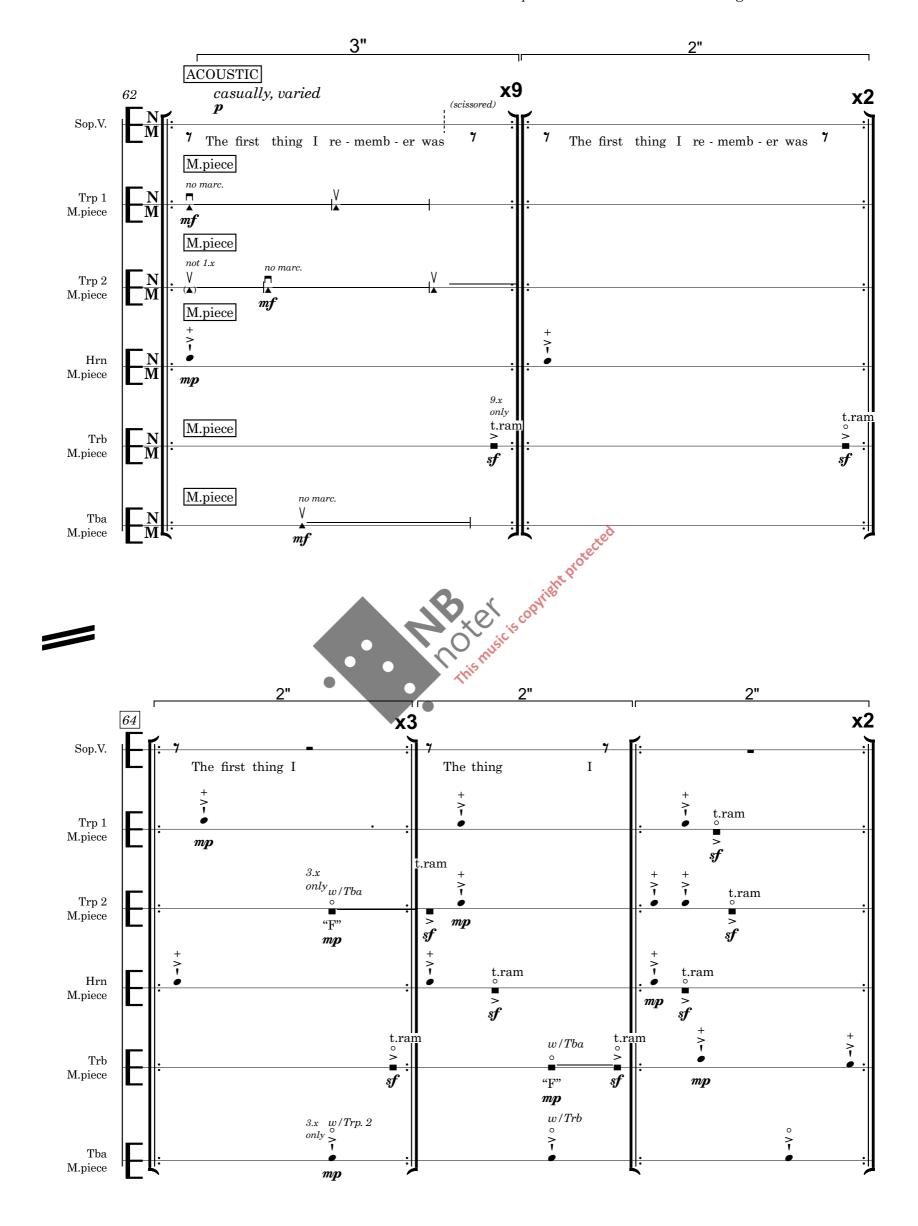


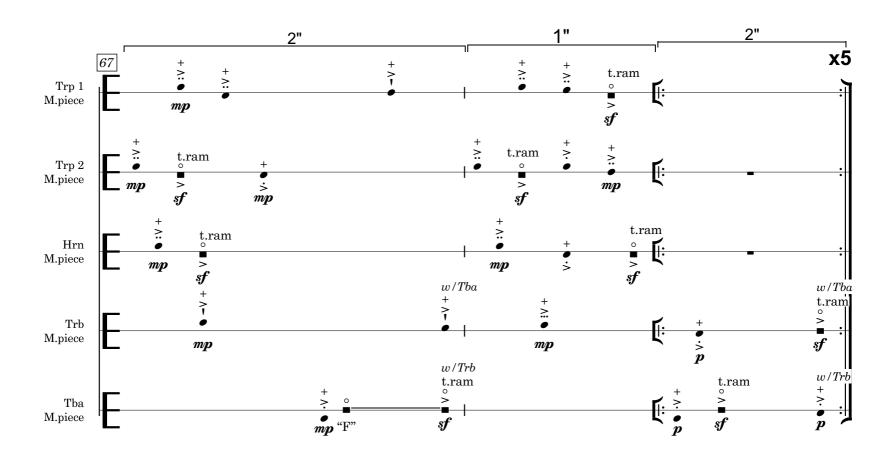


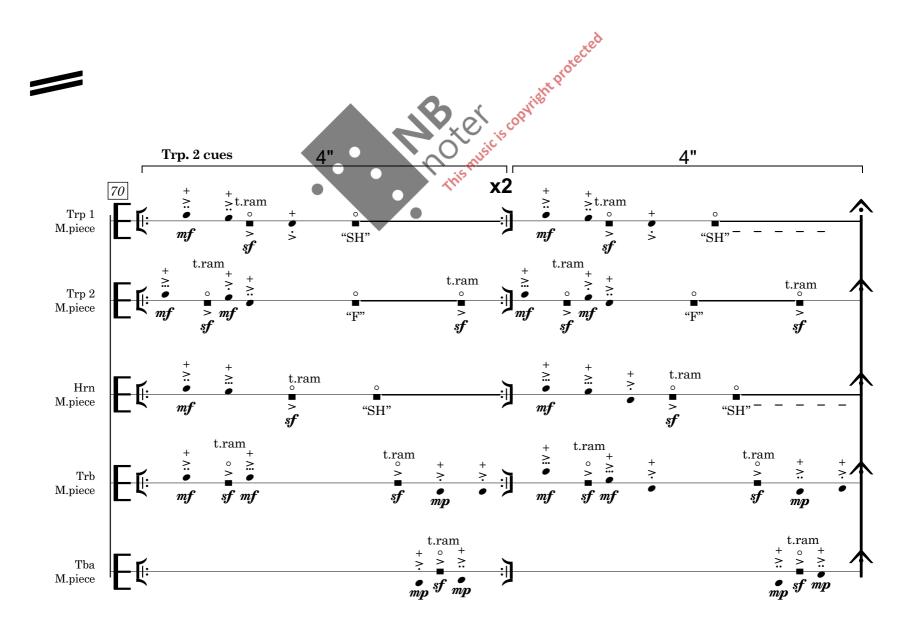








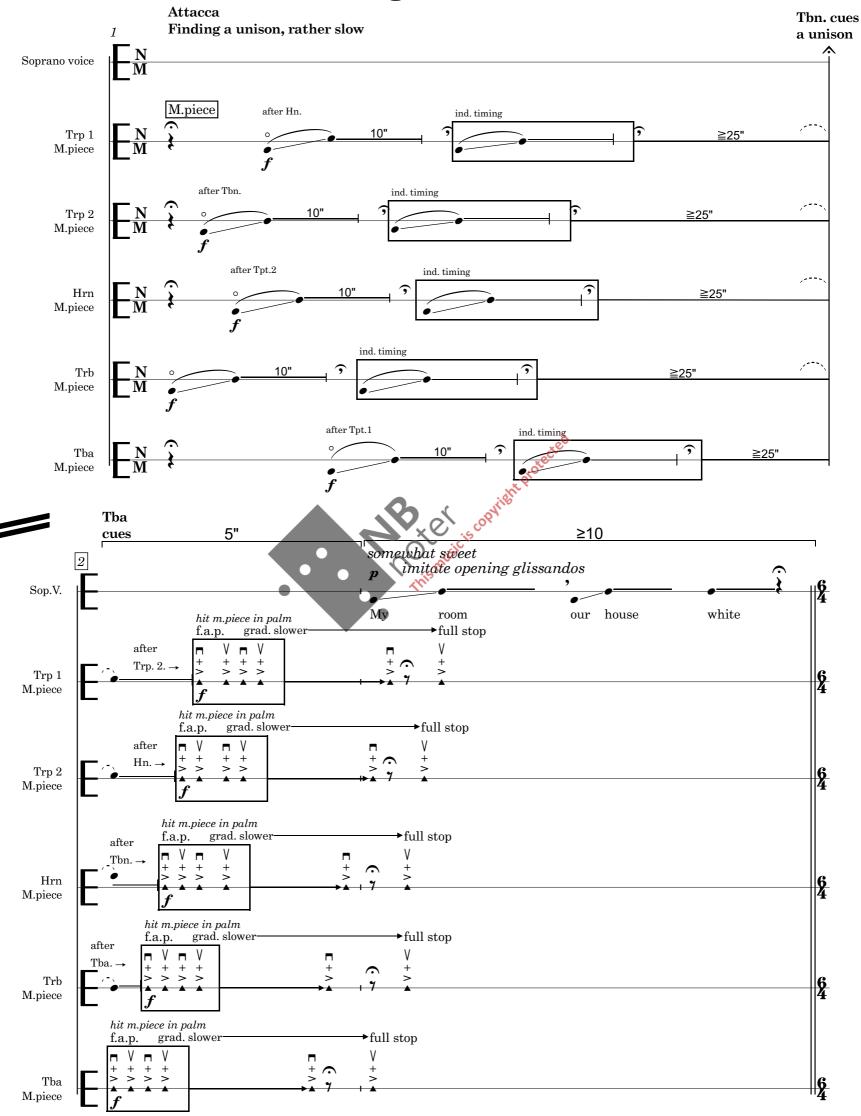


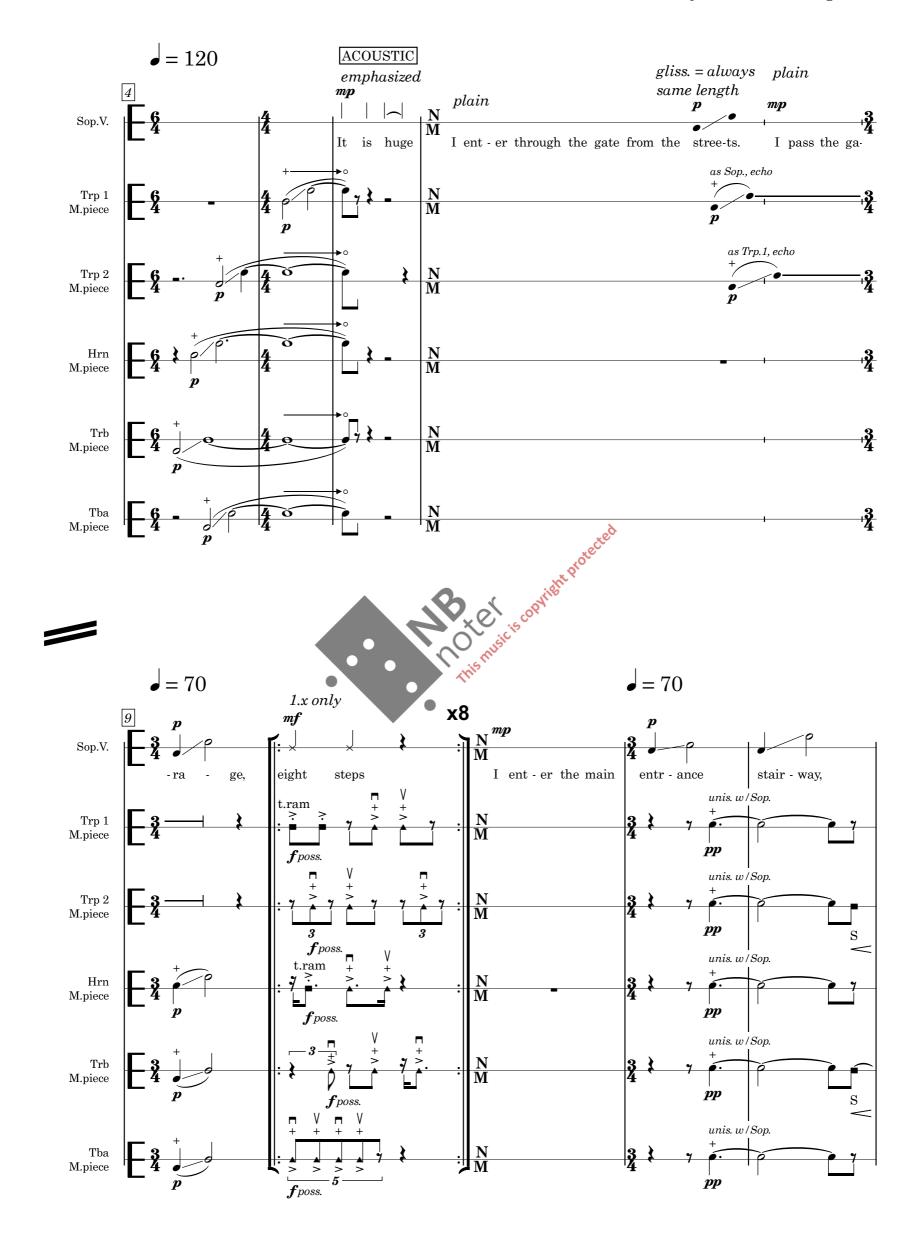


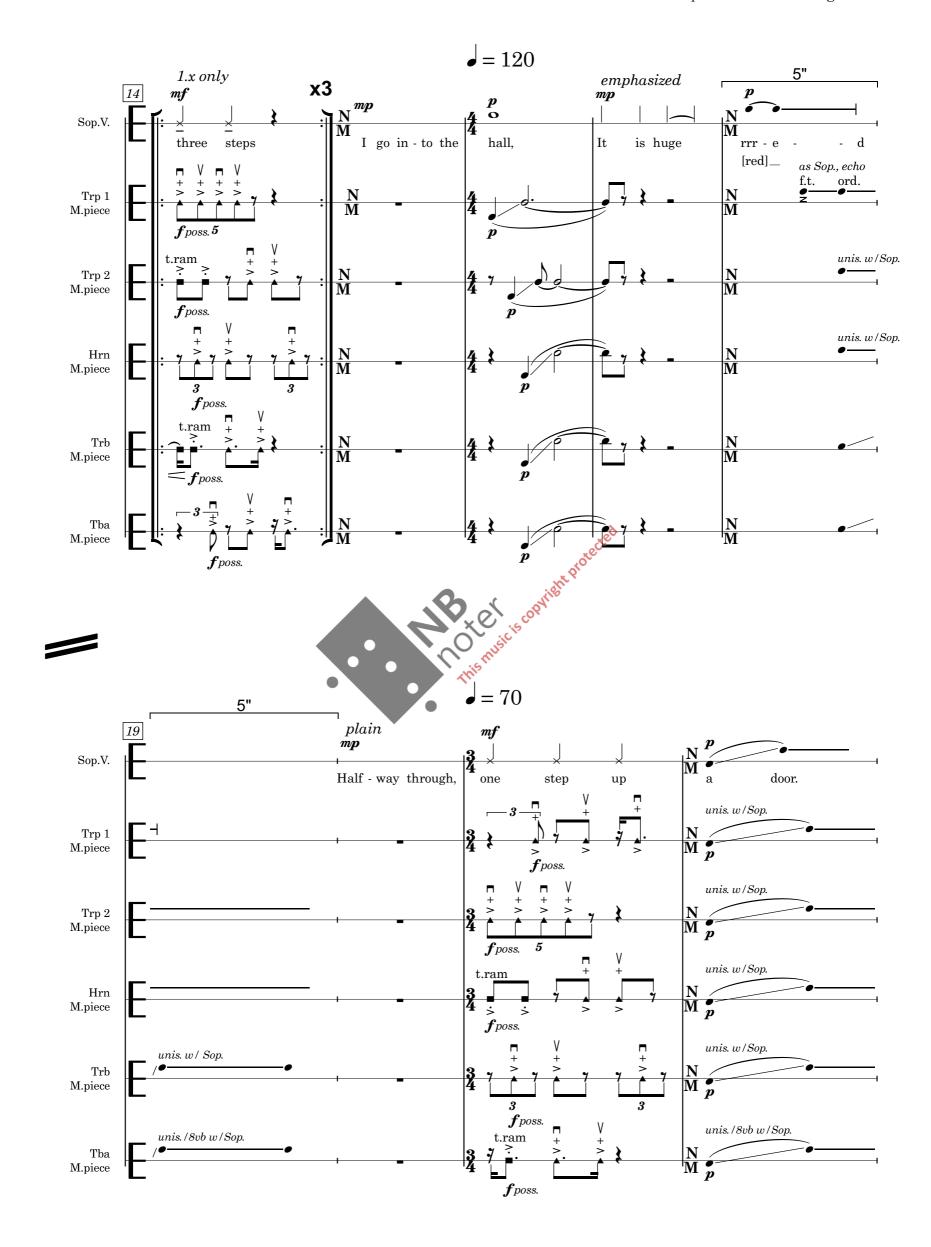
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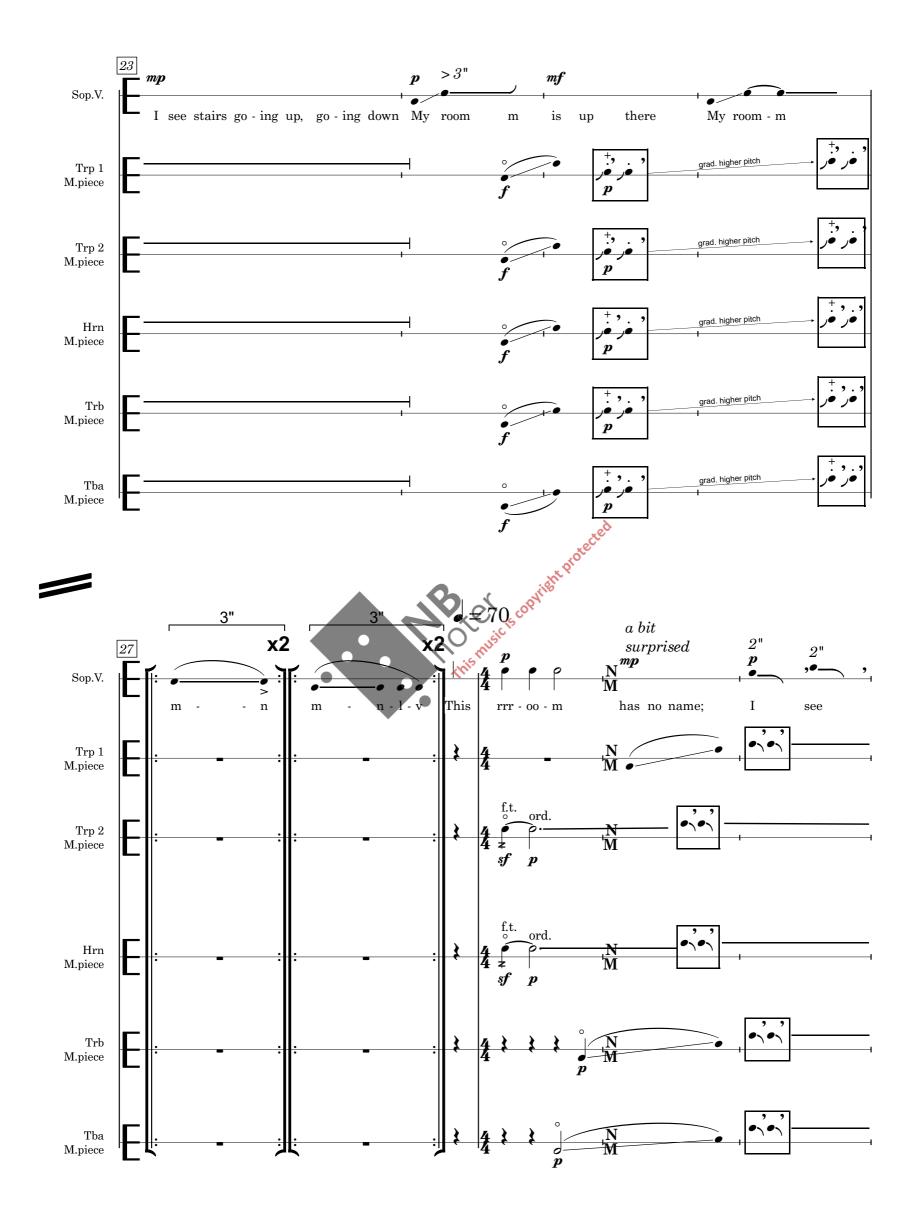
Brass: Mouth pieces, still standing around/behind the audience

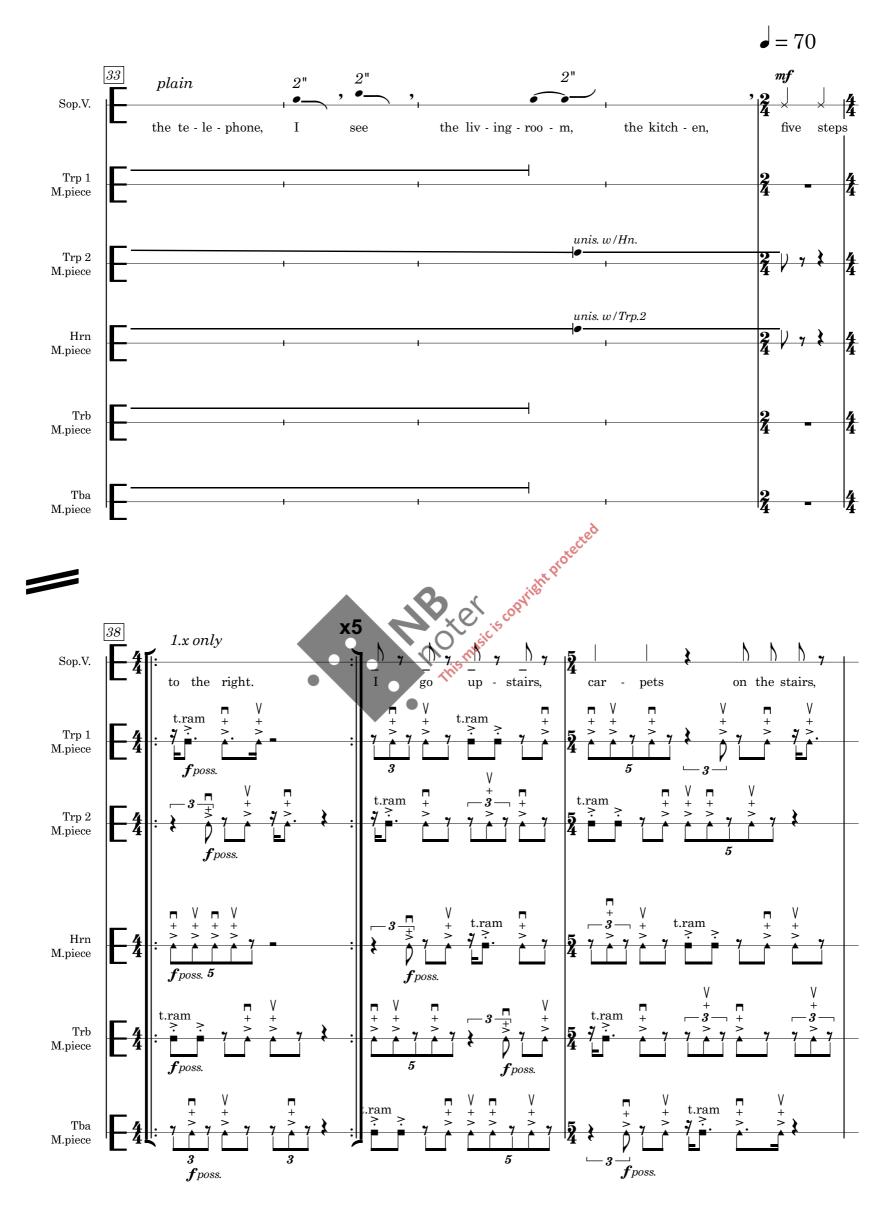
I go in

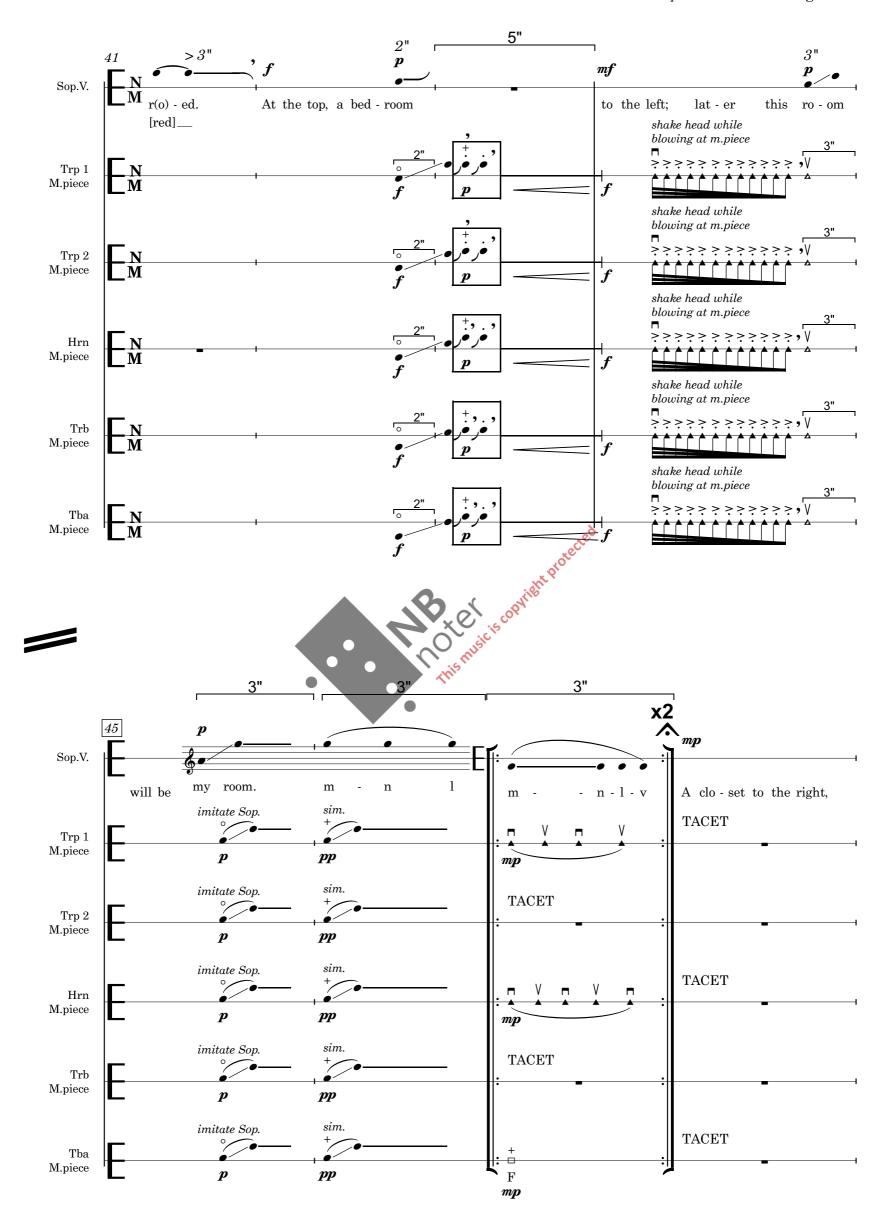




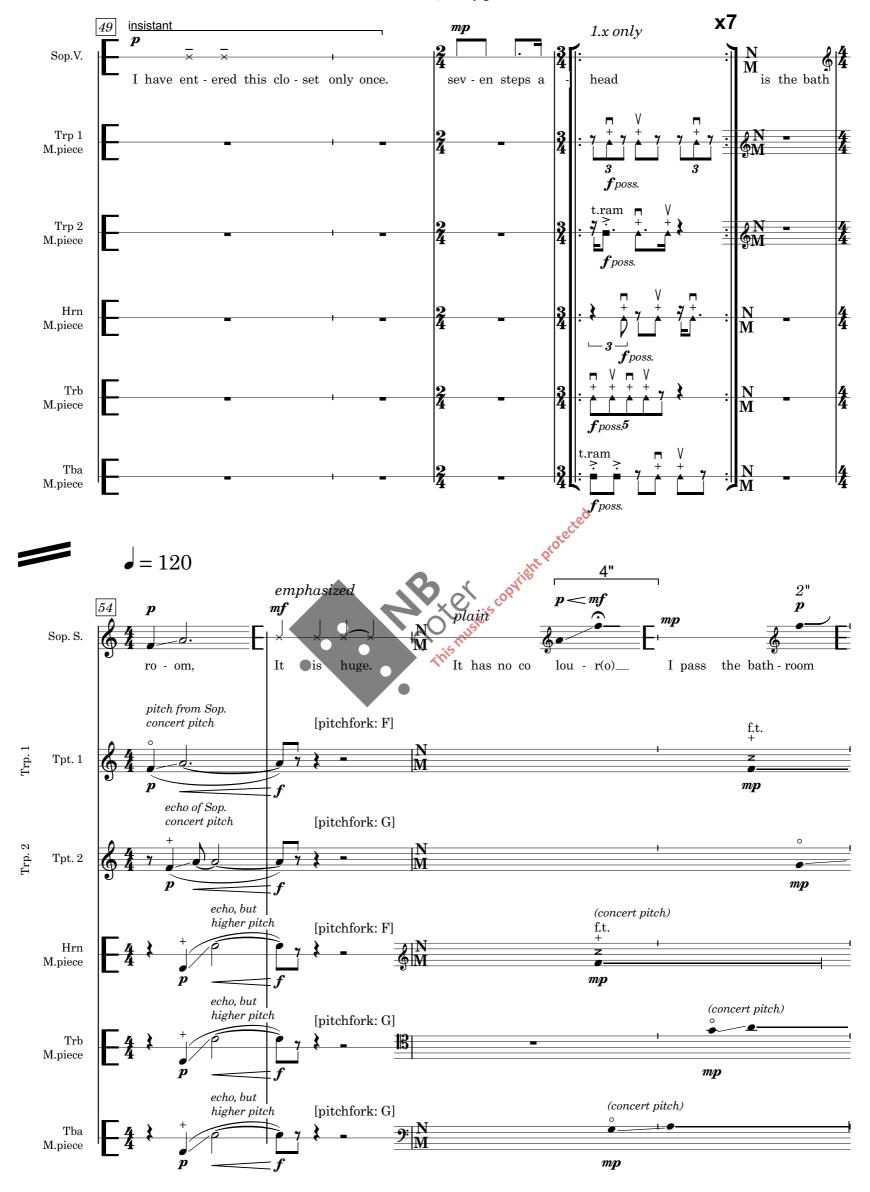


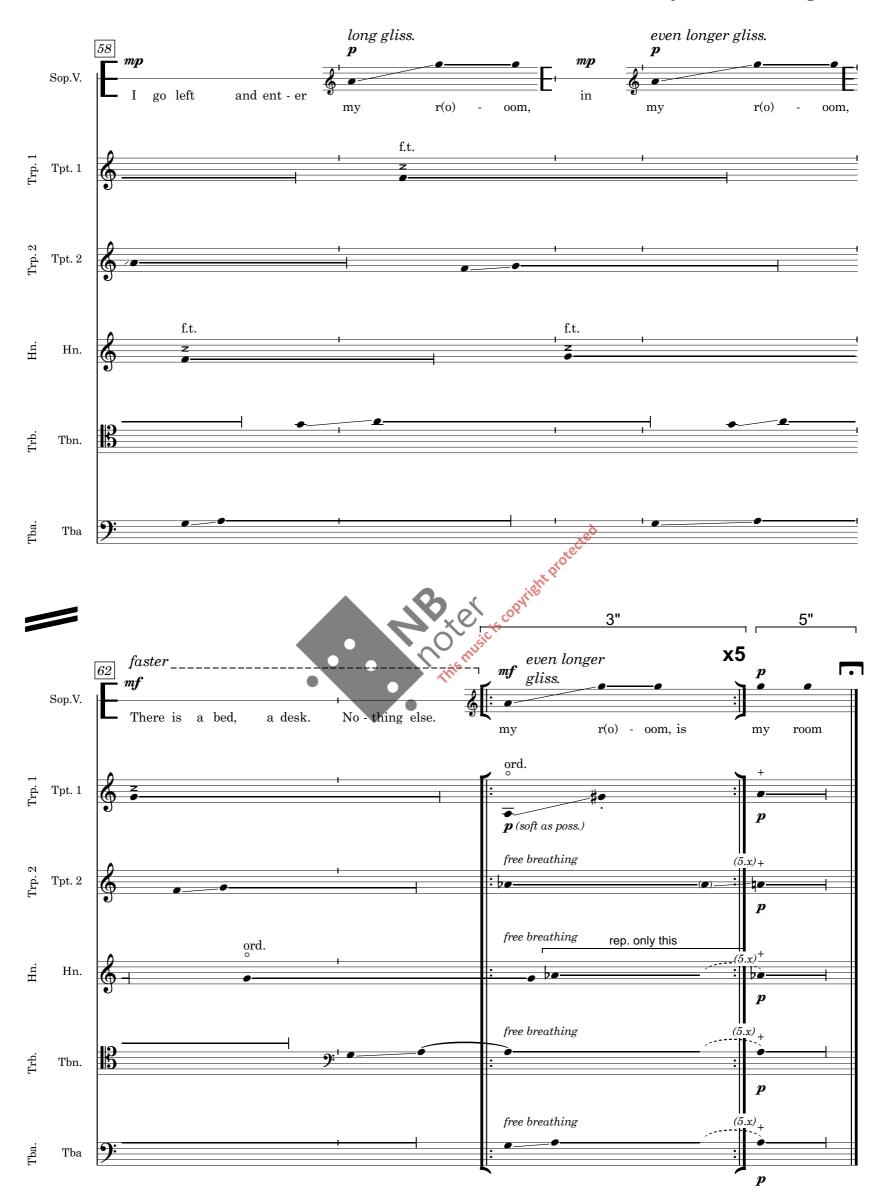




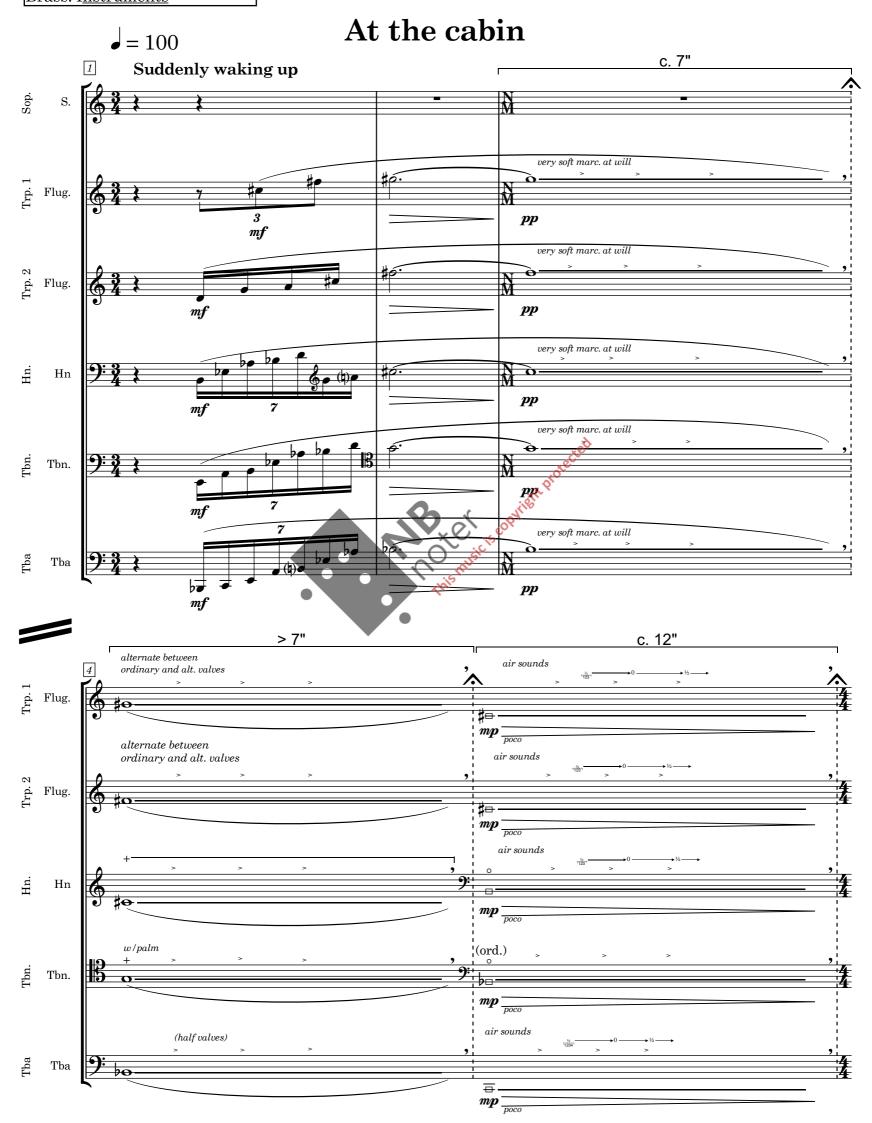


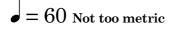


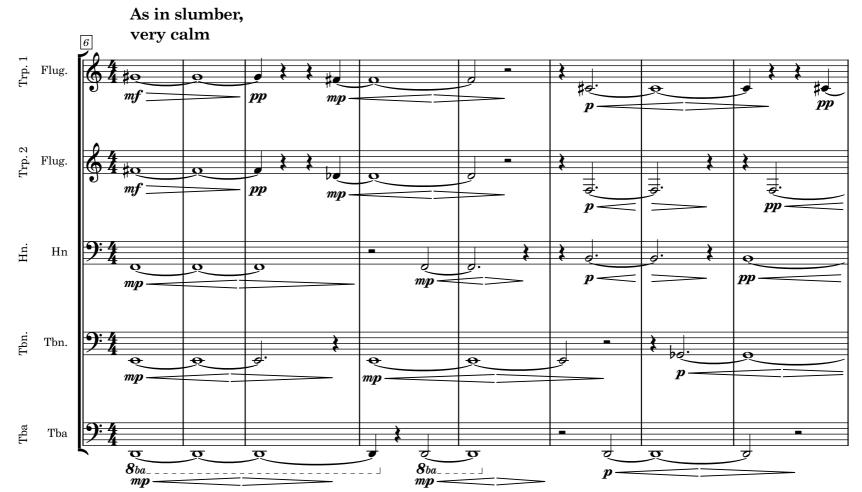


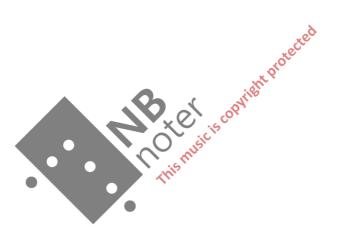


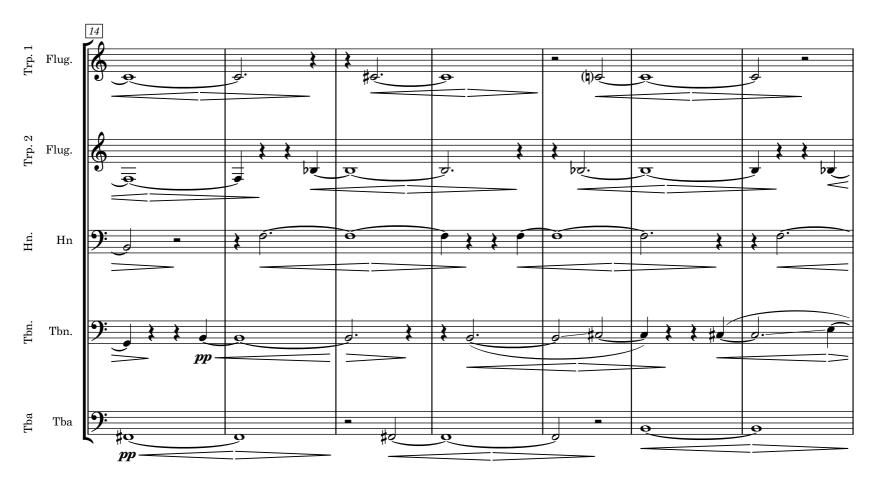
Soprano: <u>Acoustic</u> & <u>Mic. setup</u> Brass: Instruments

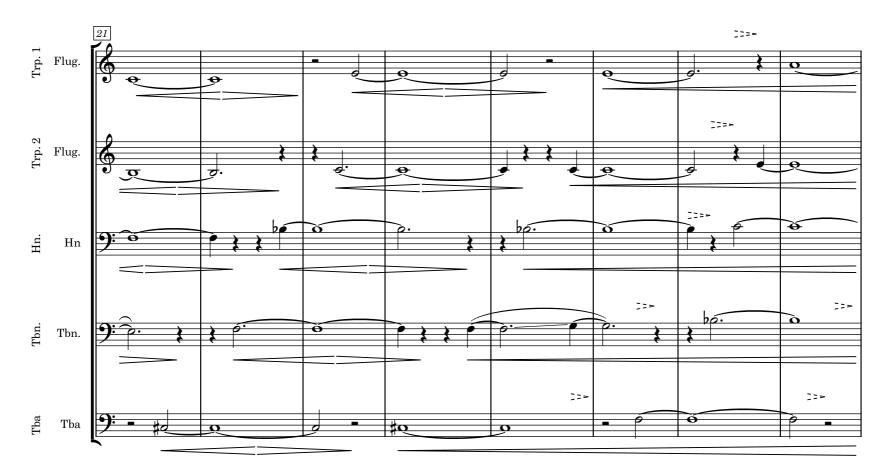


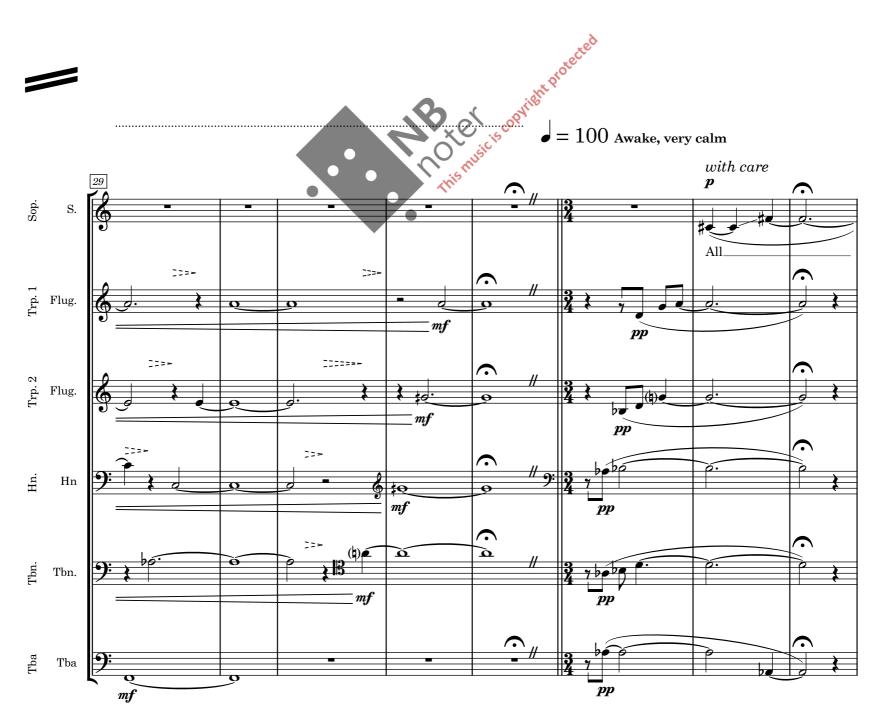




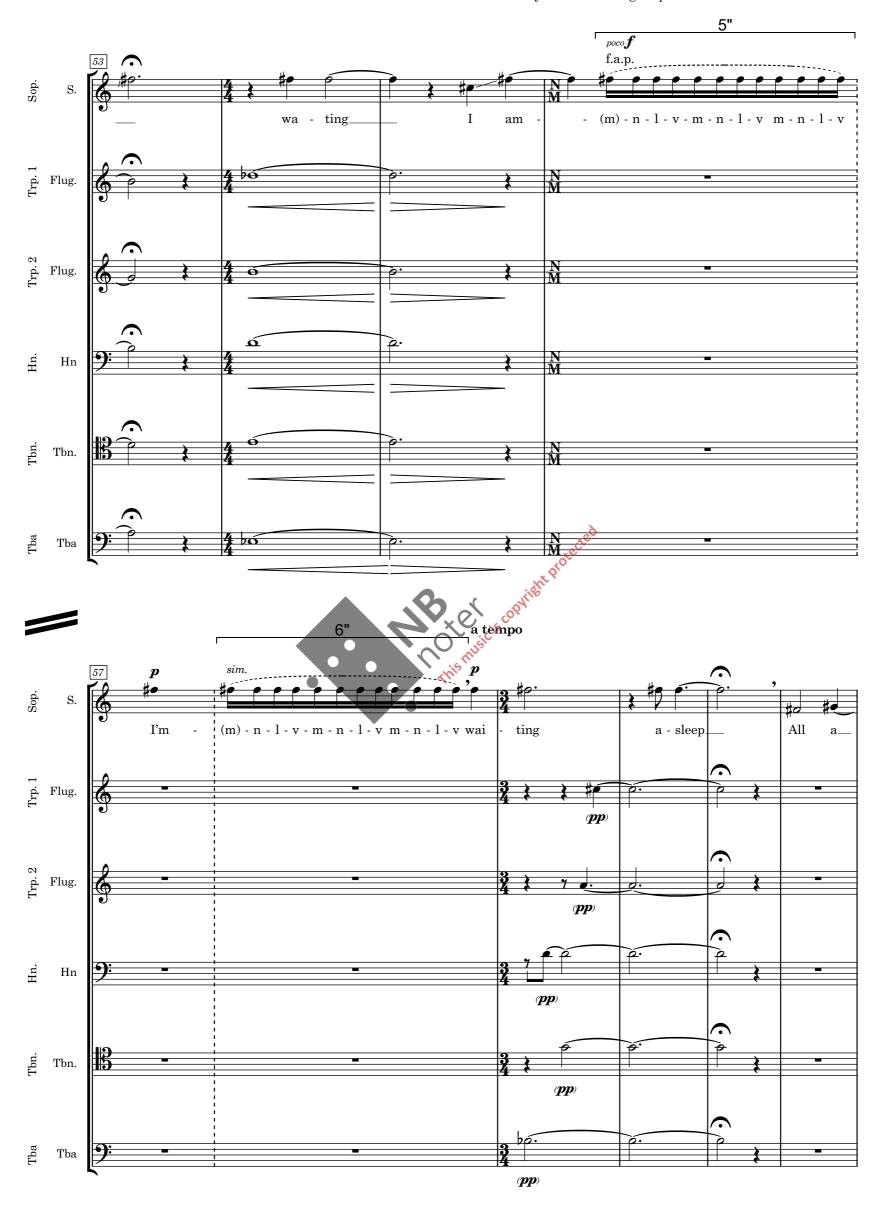






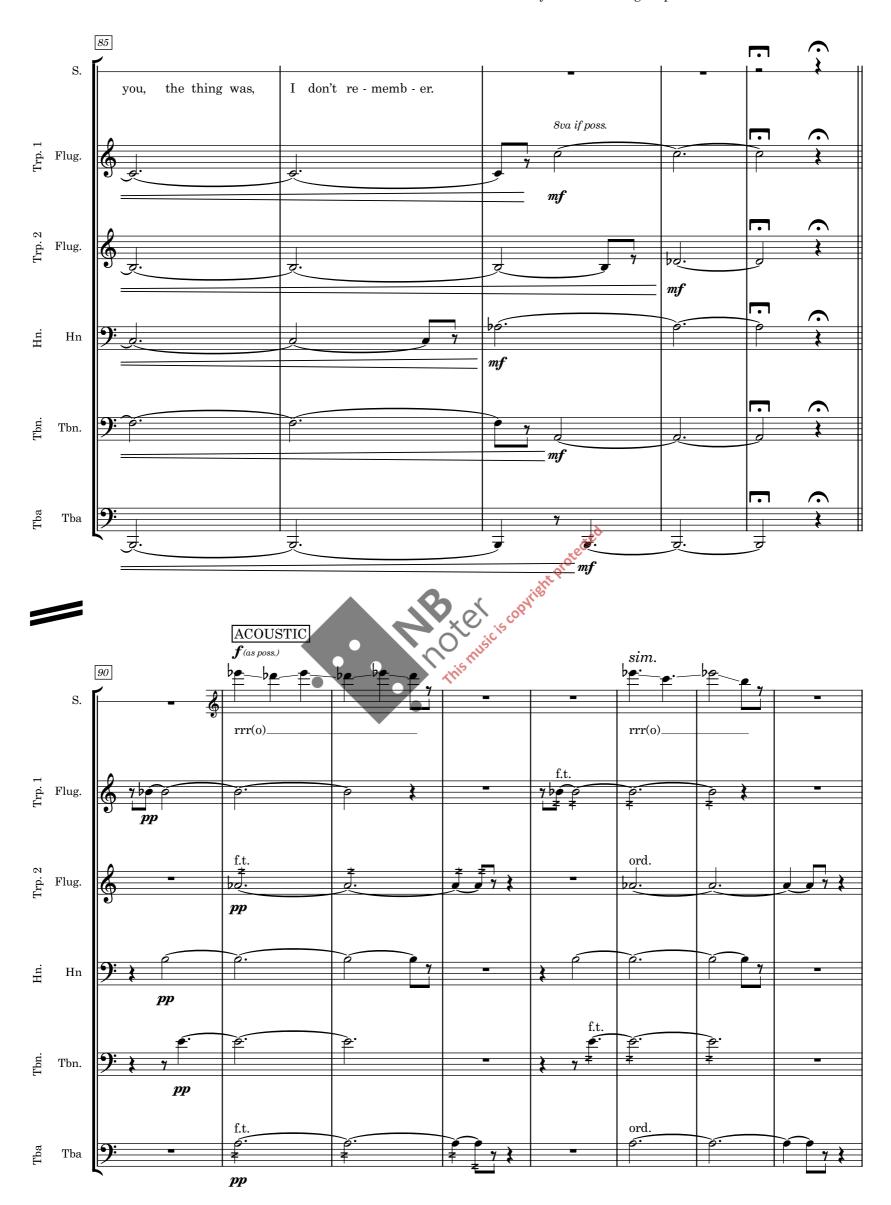


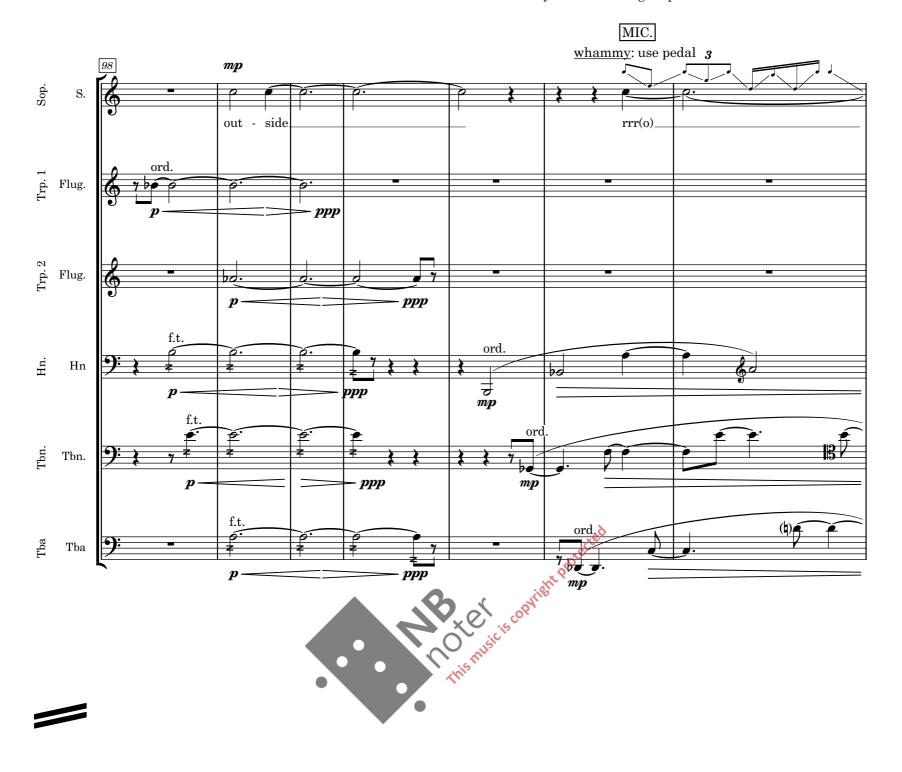


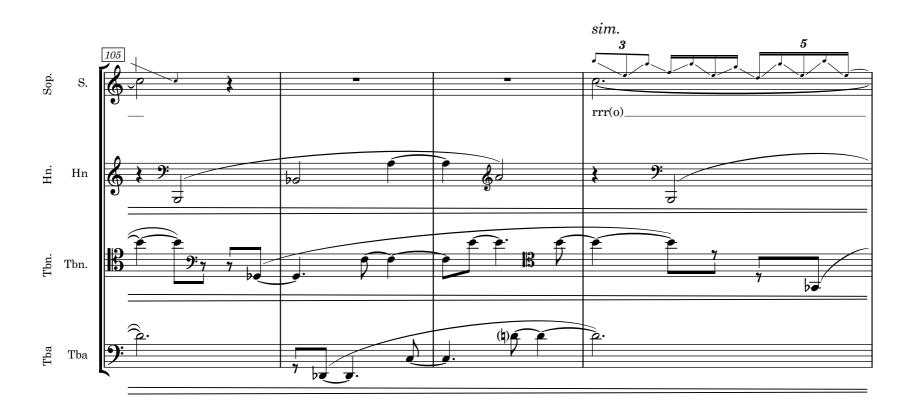


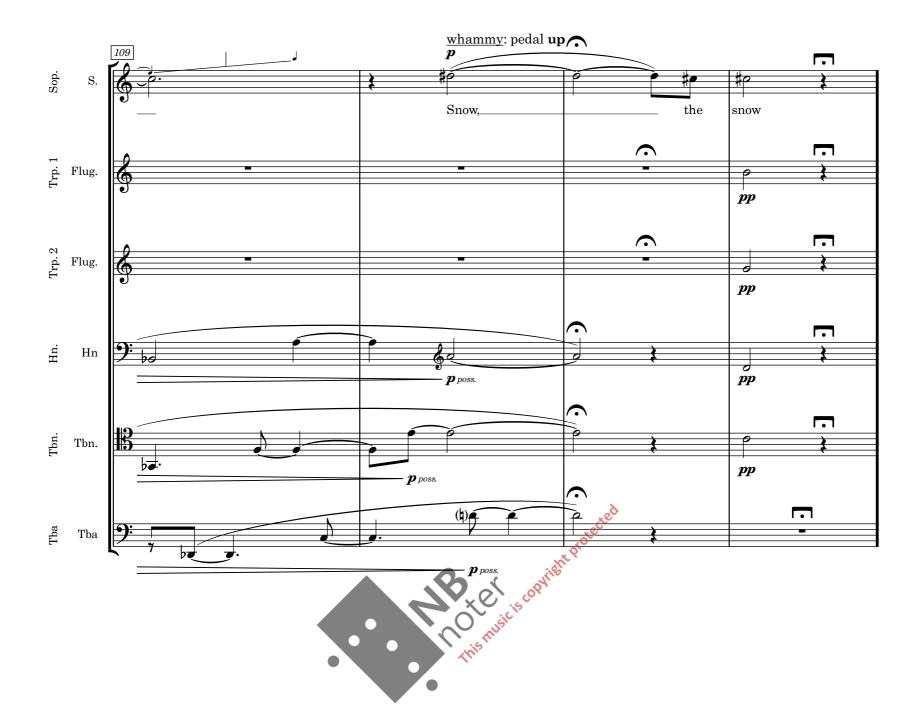








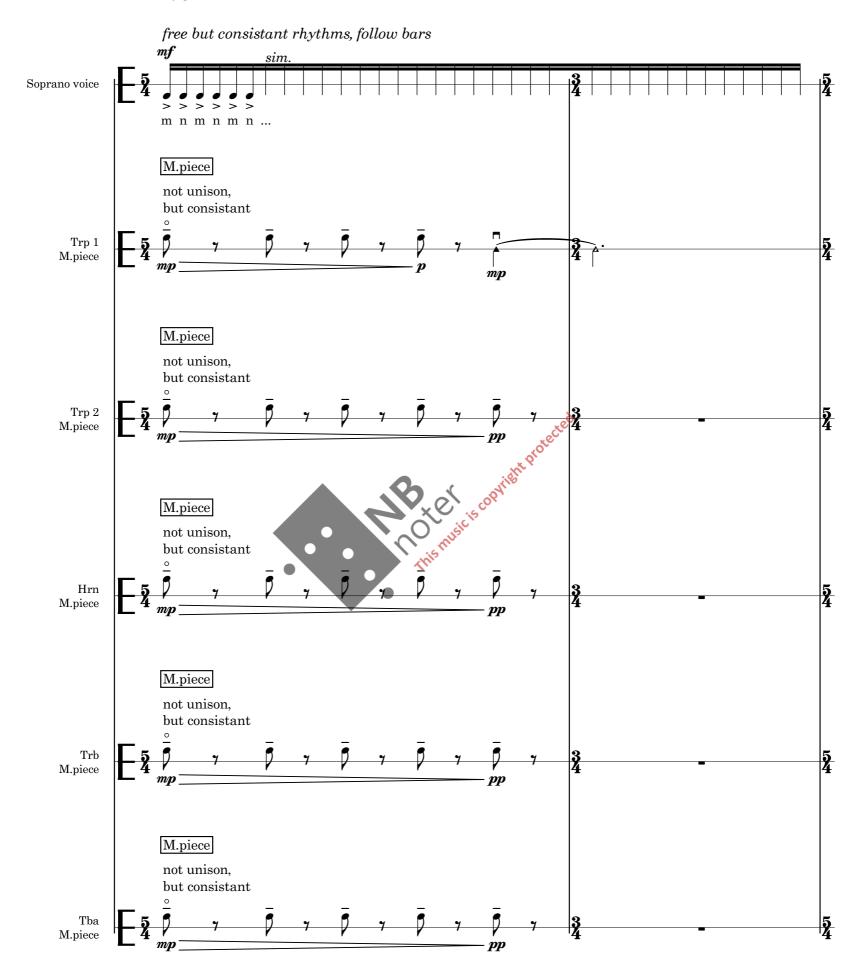


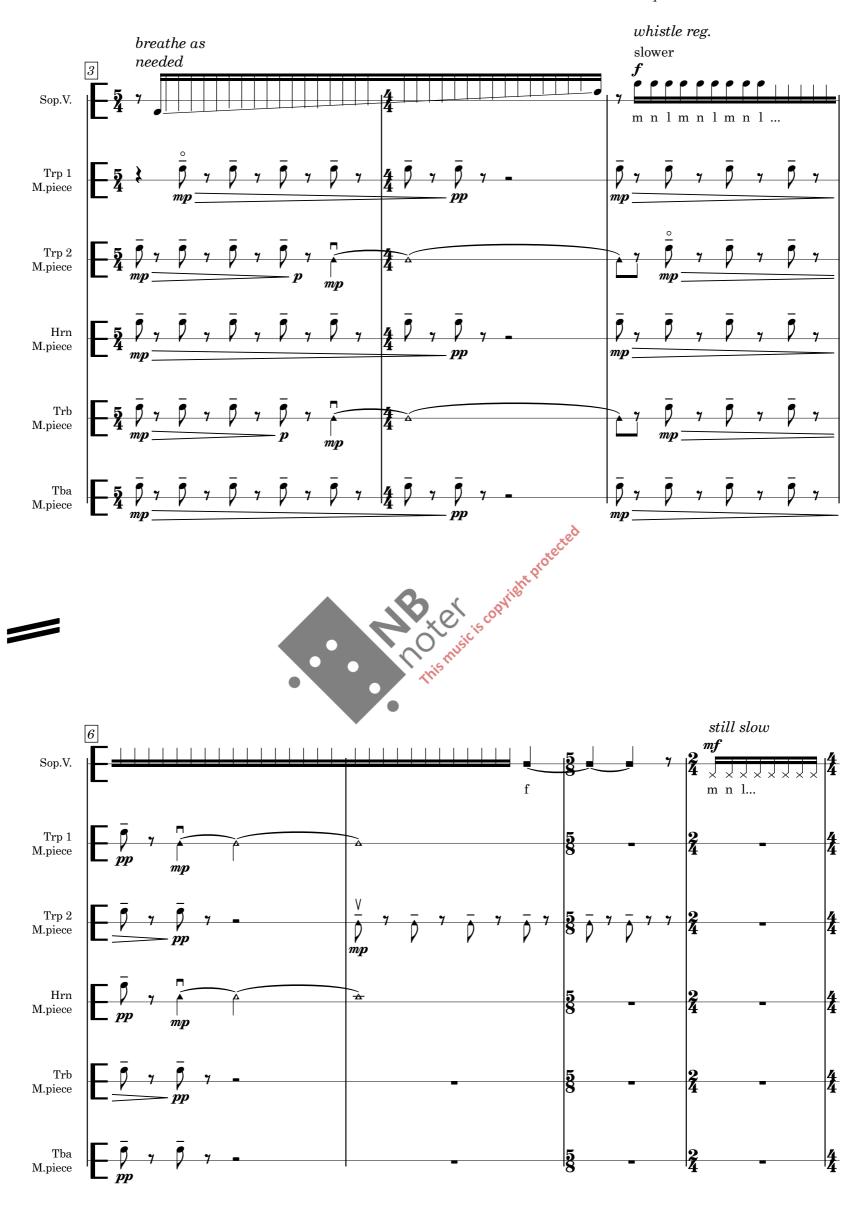


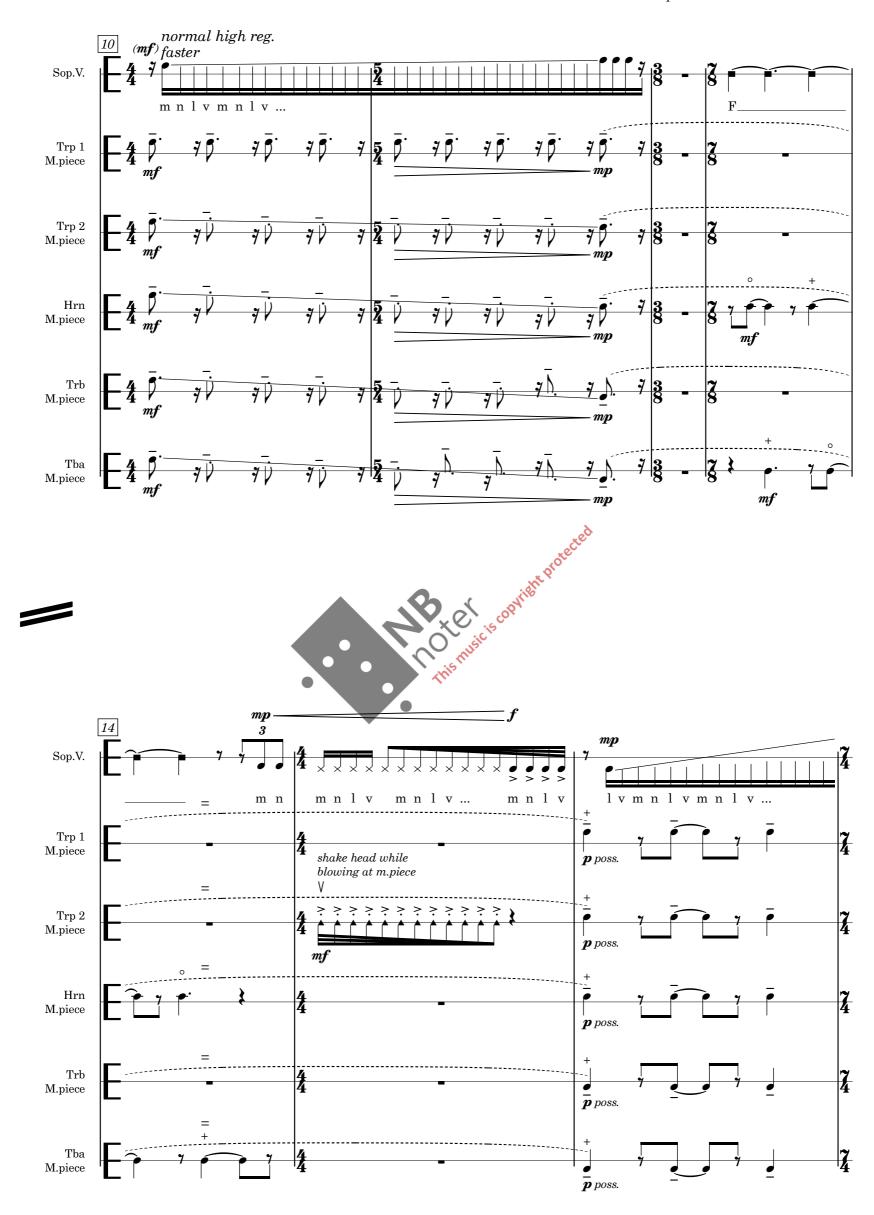
Soprano: <u>Acoustic</u> Brass: <u>Mouth pieces</u>

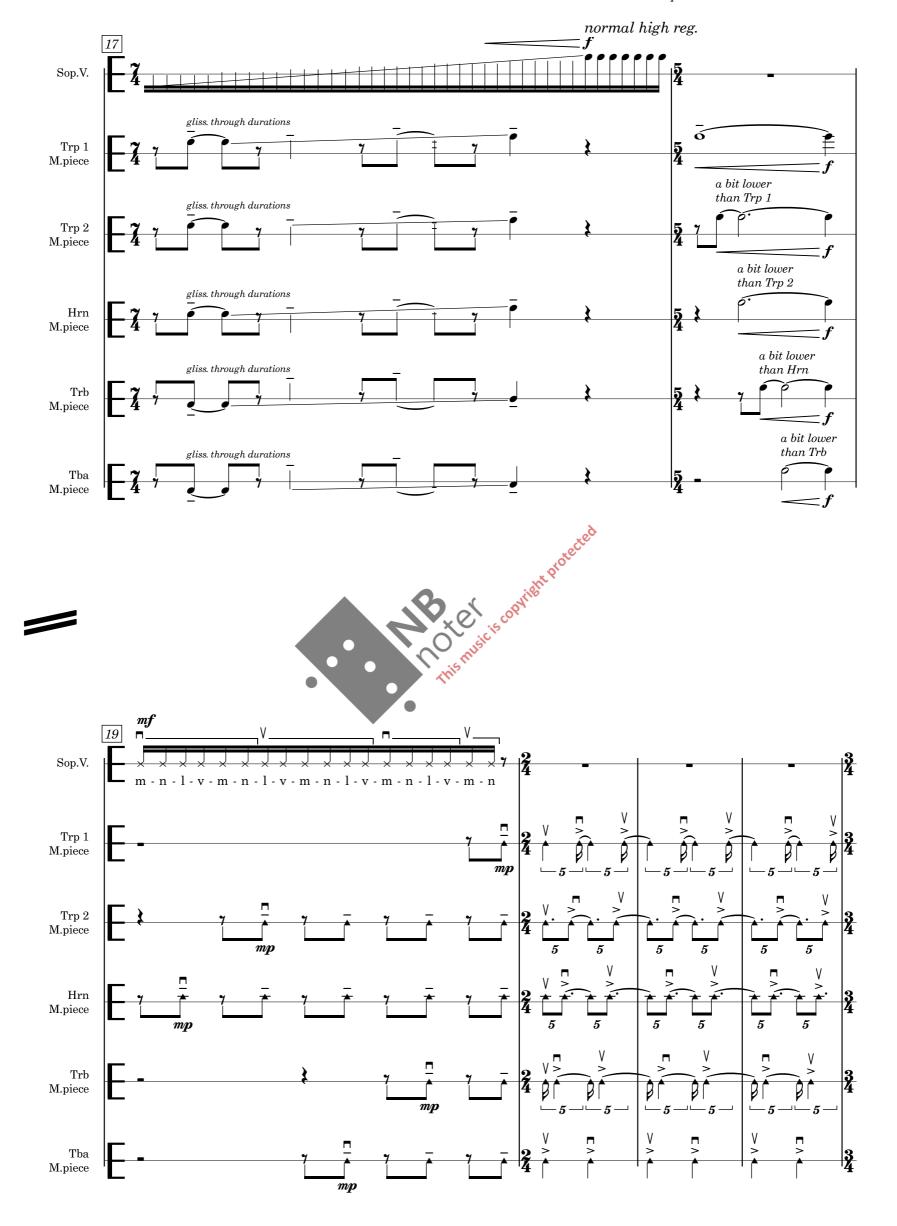
mnlv

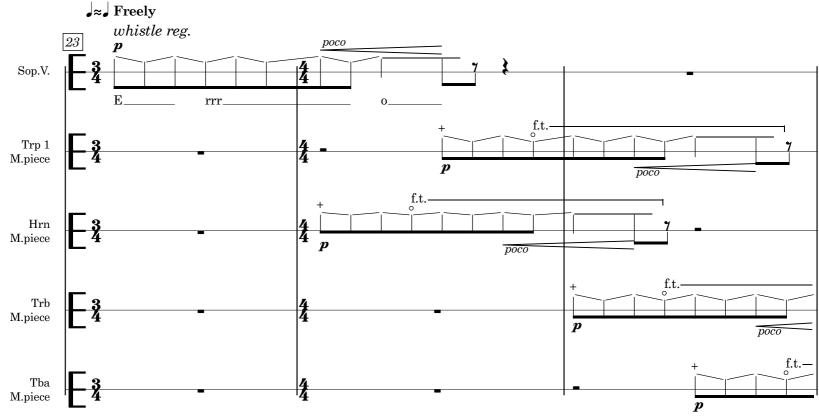
J = 70

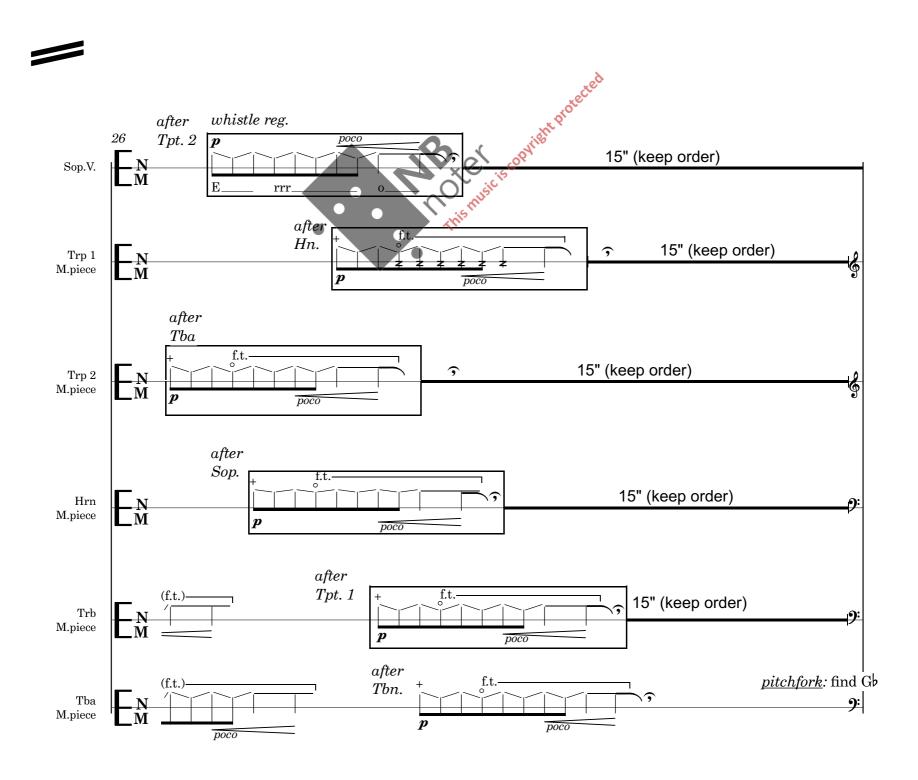


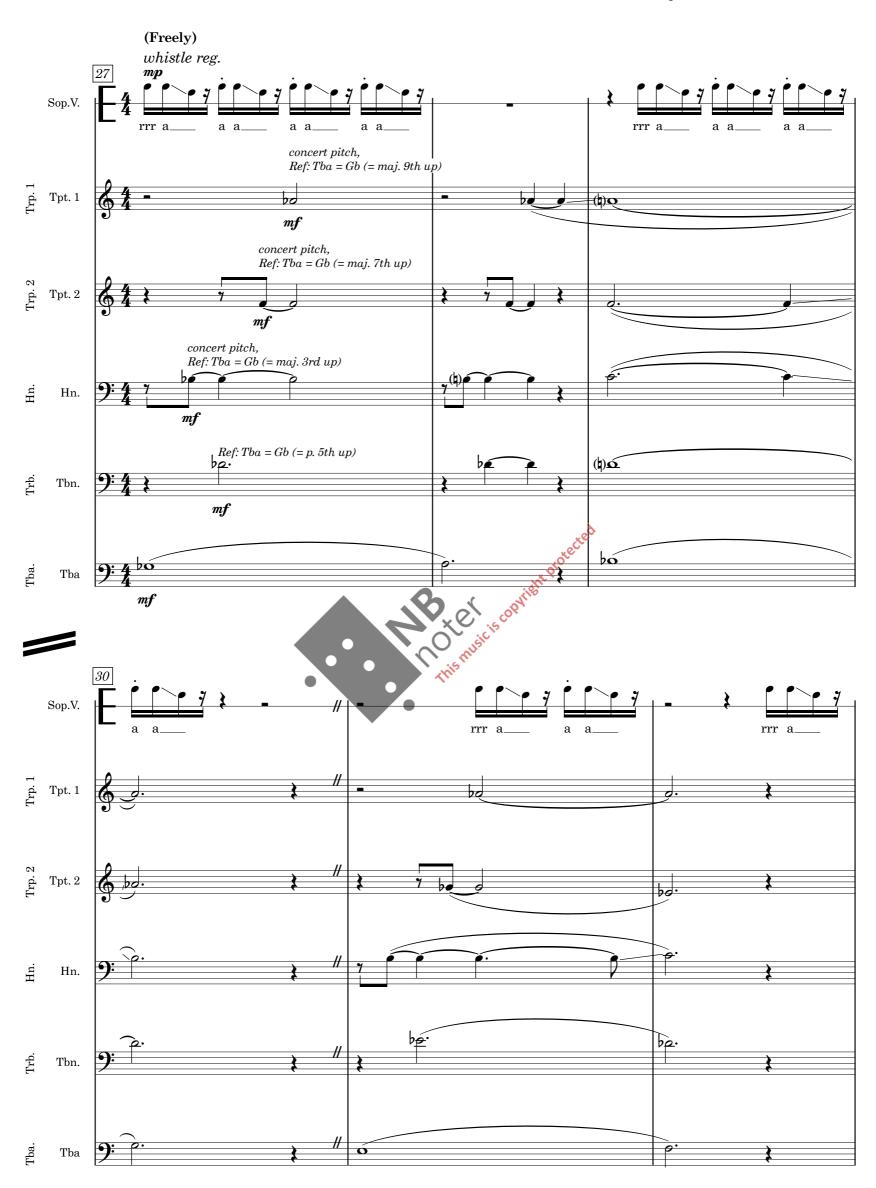


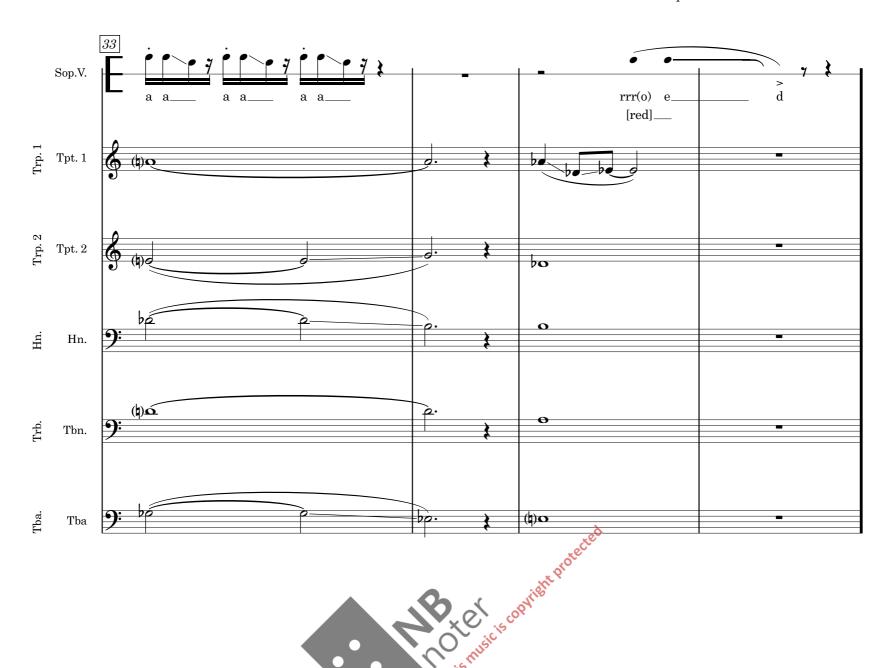








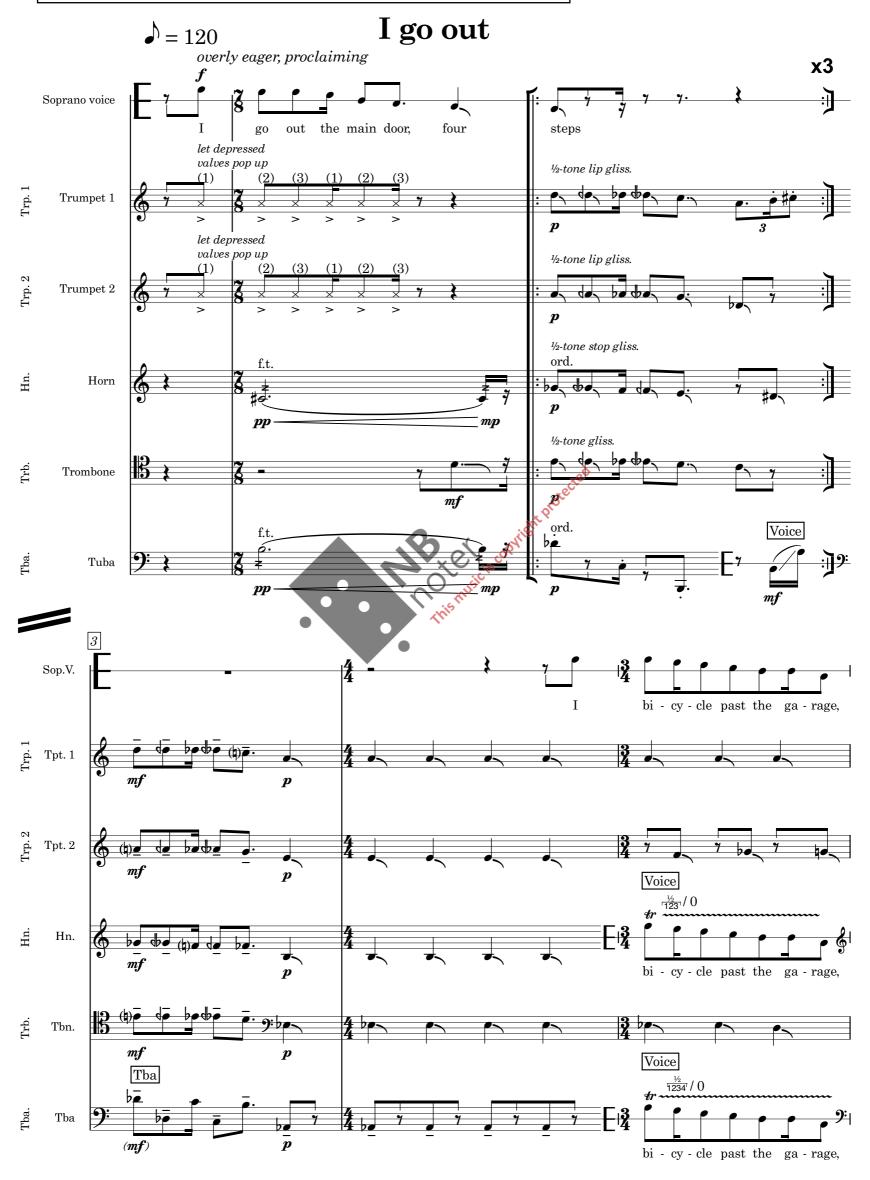


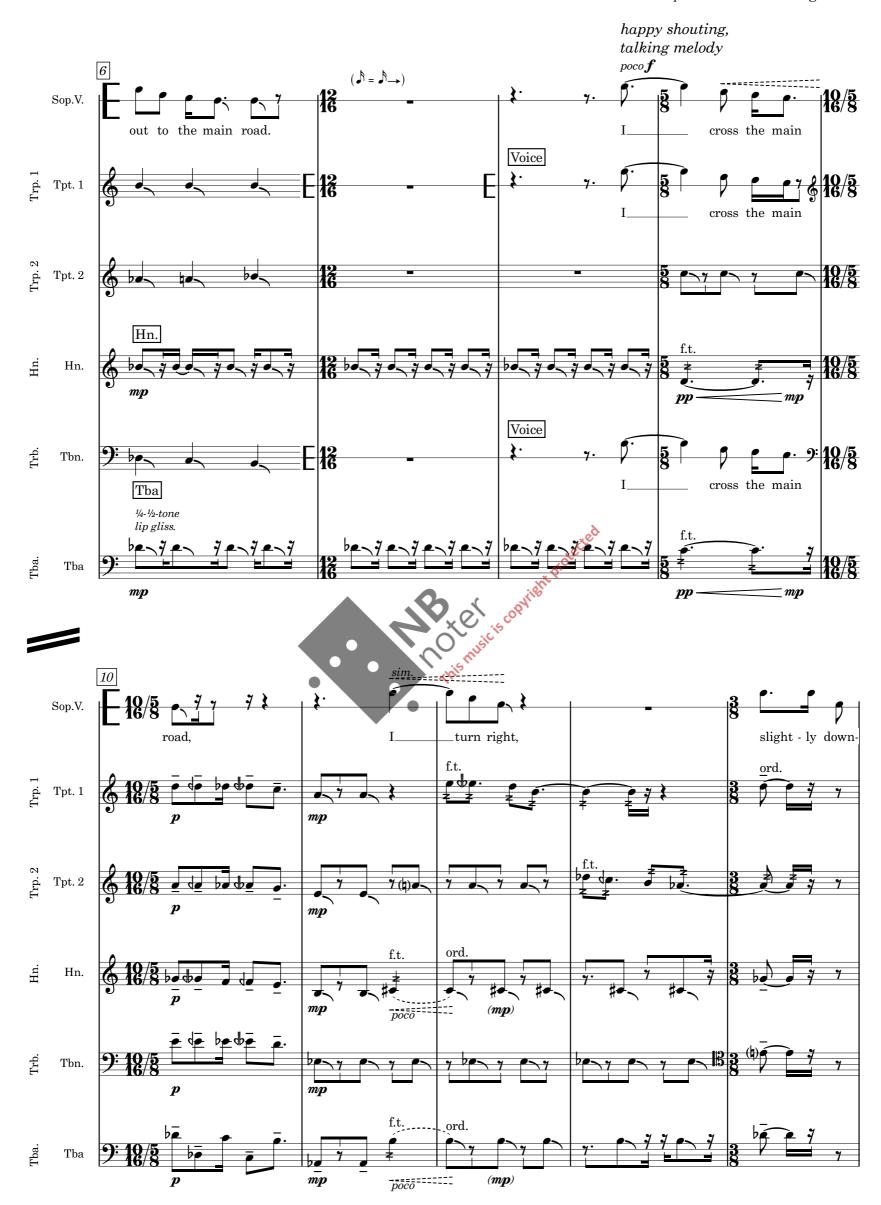


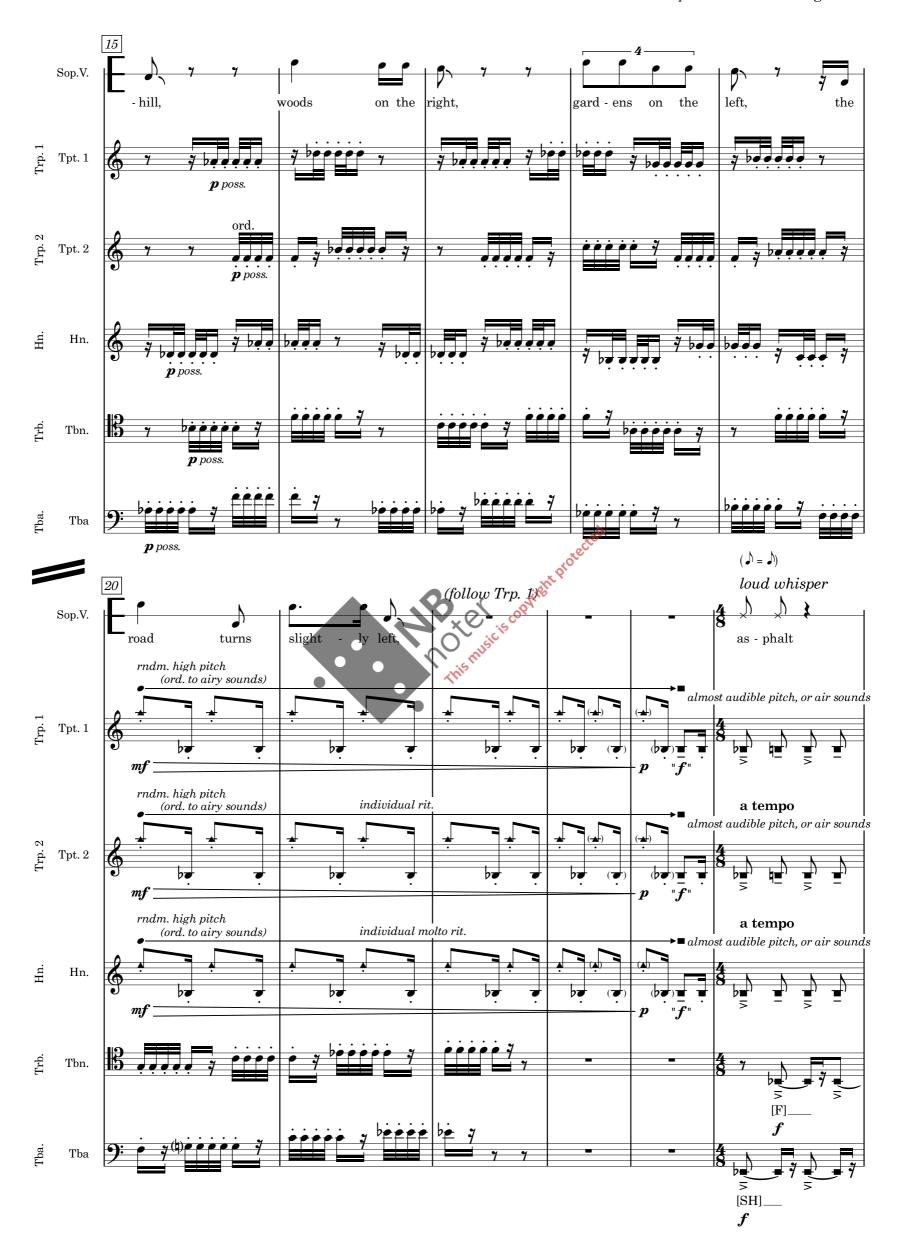
Soprano: <u>Acoustic</u>

Brass: <u>Instruments</u> & <u>voice</u>

Brass: Trp. 1 &Trb plunger mute, Trp. 2 & Hn. practice mute, Tba. mute





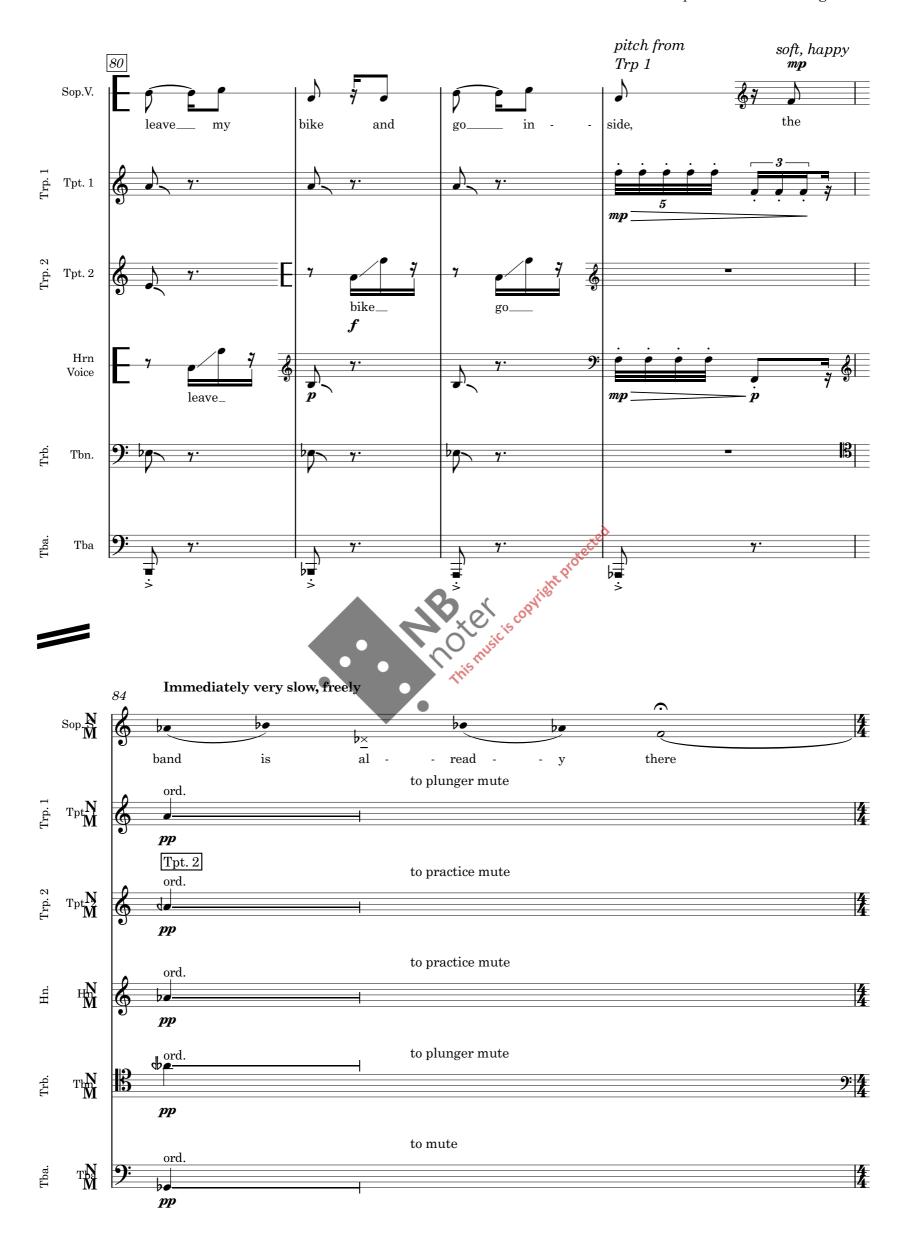




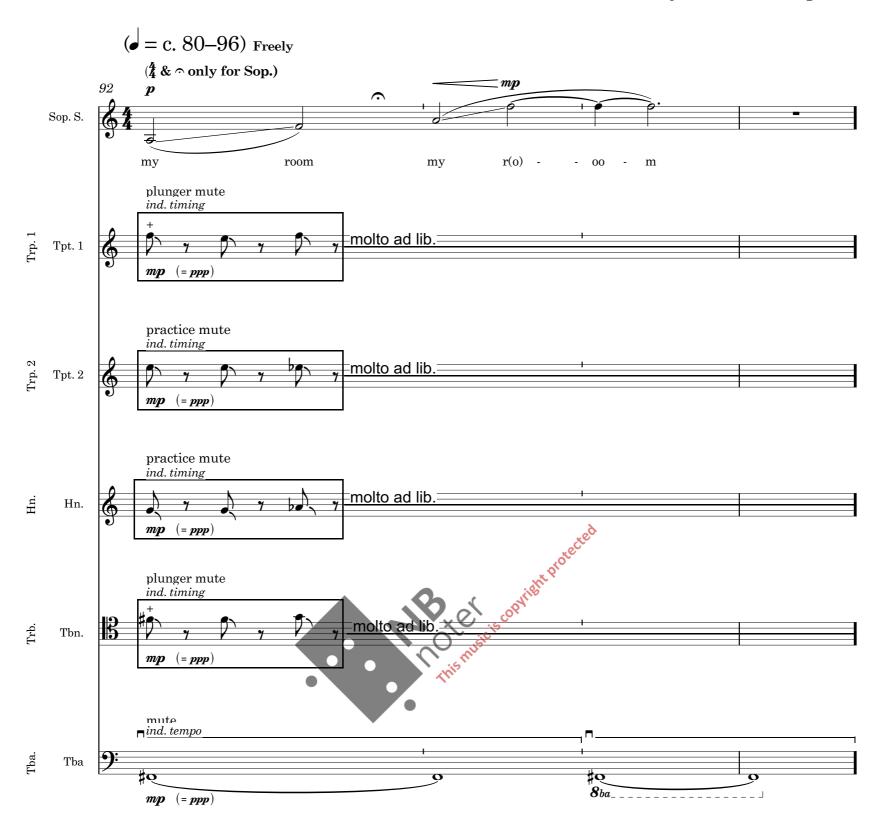






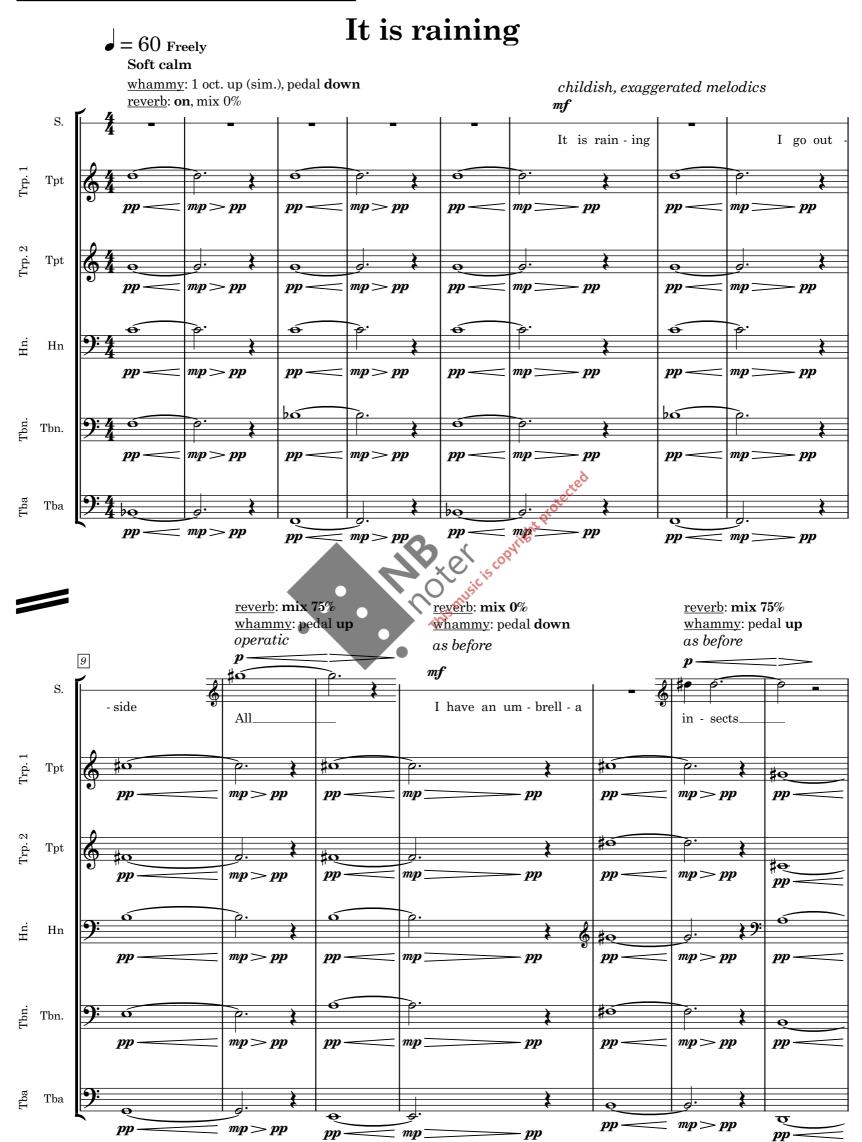


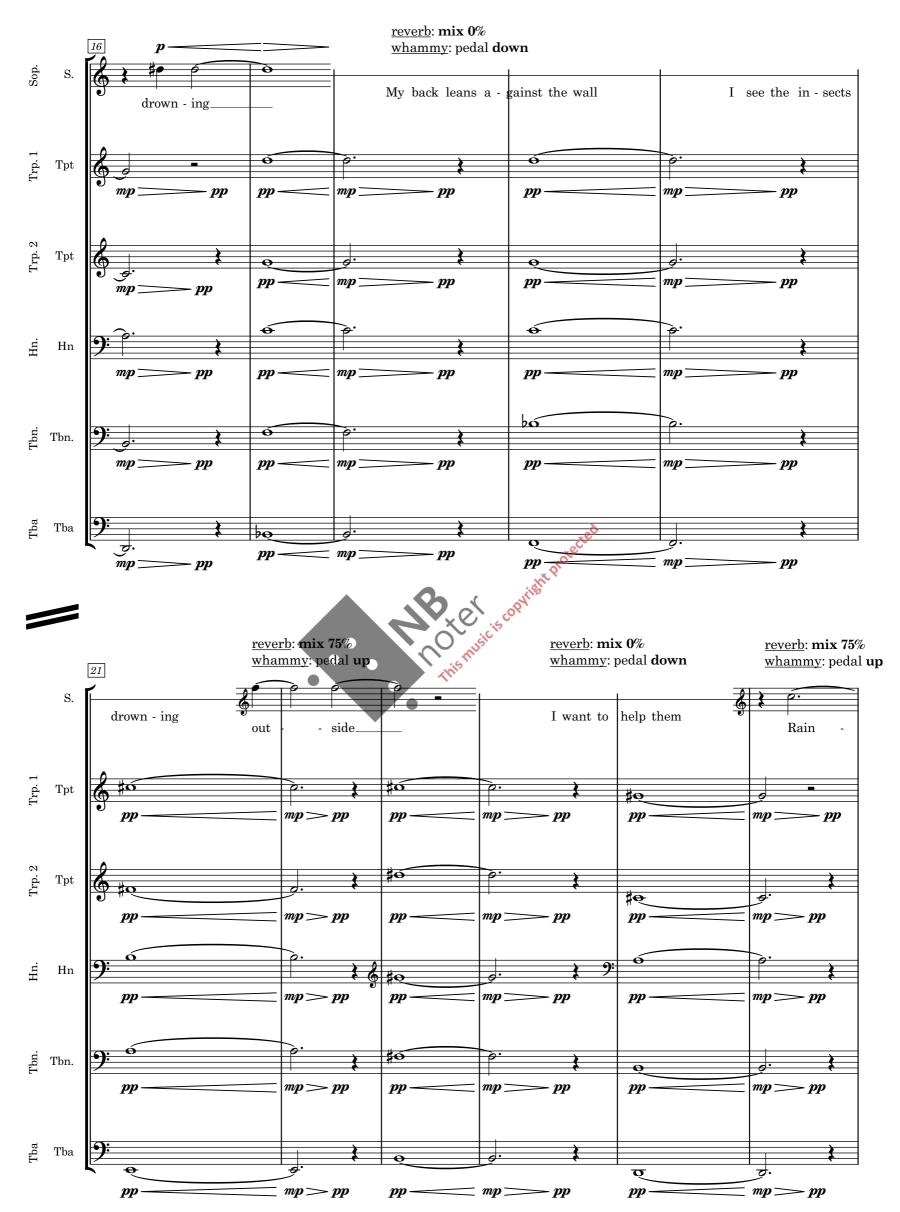


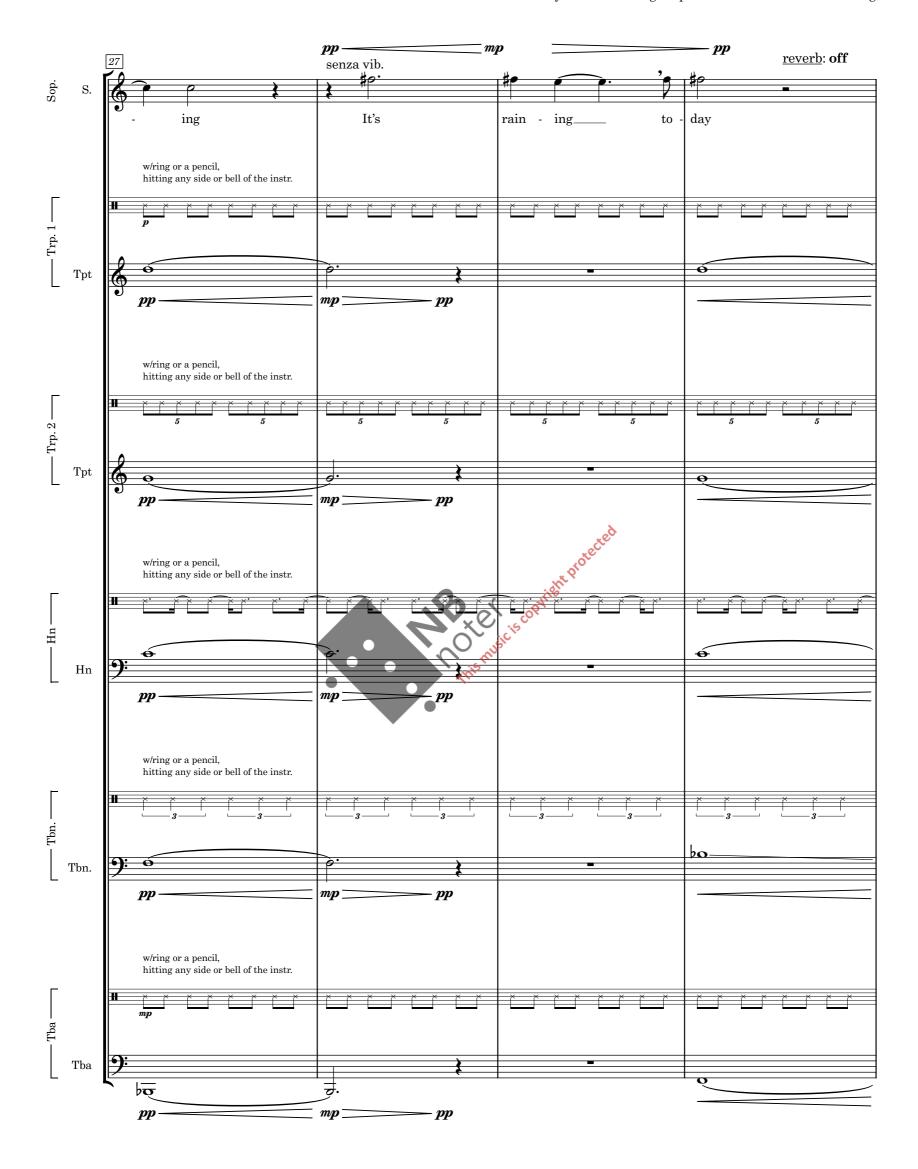


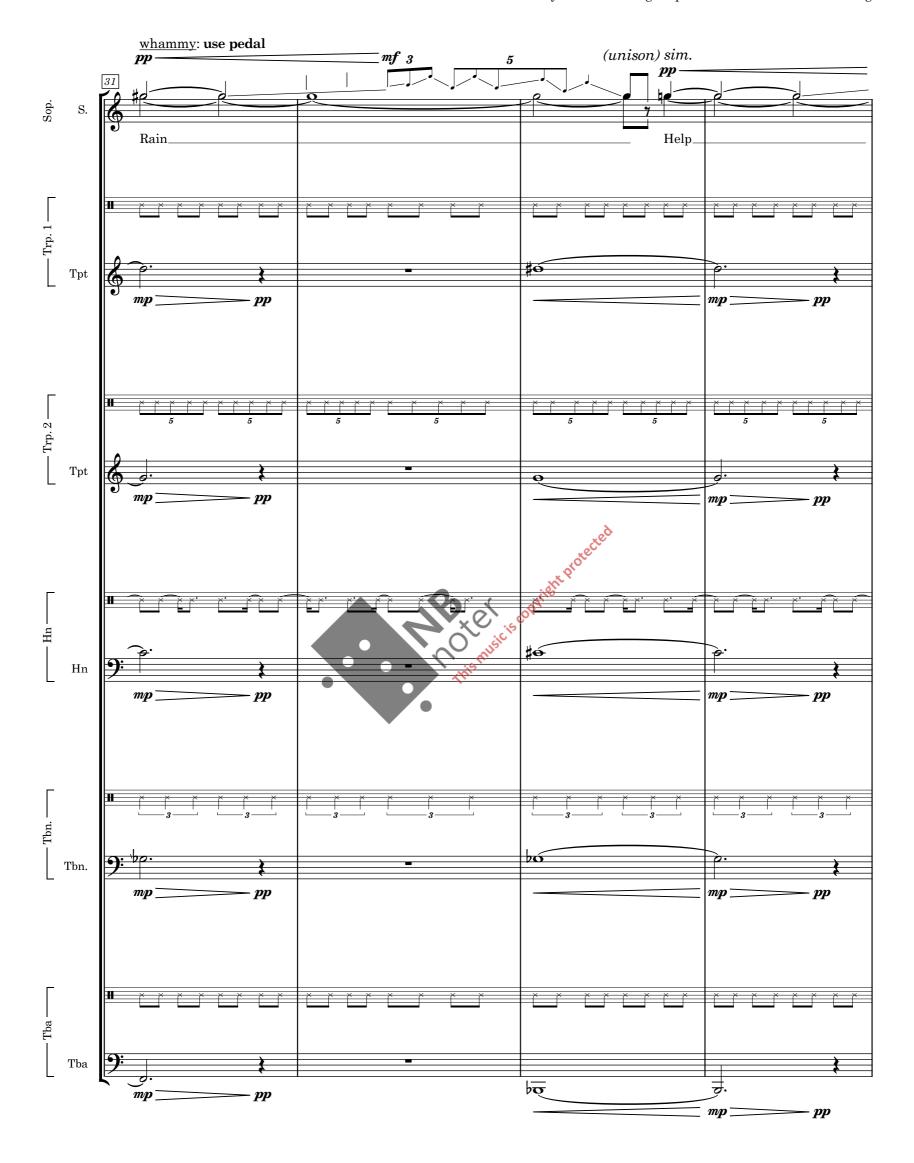
Soprano: <u>Acoustic</u> & <u>Mic. setup</u>

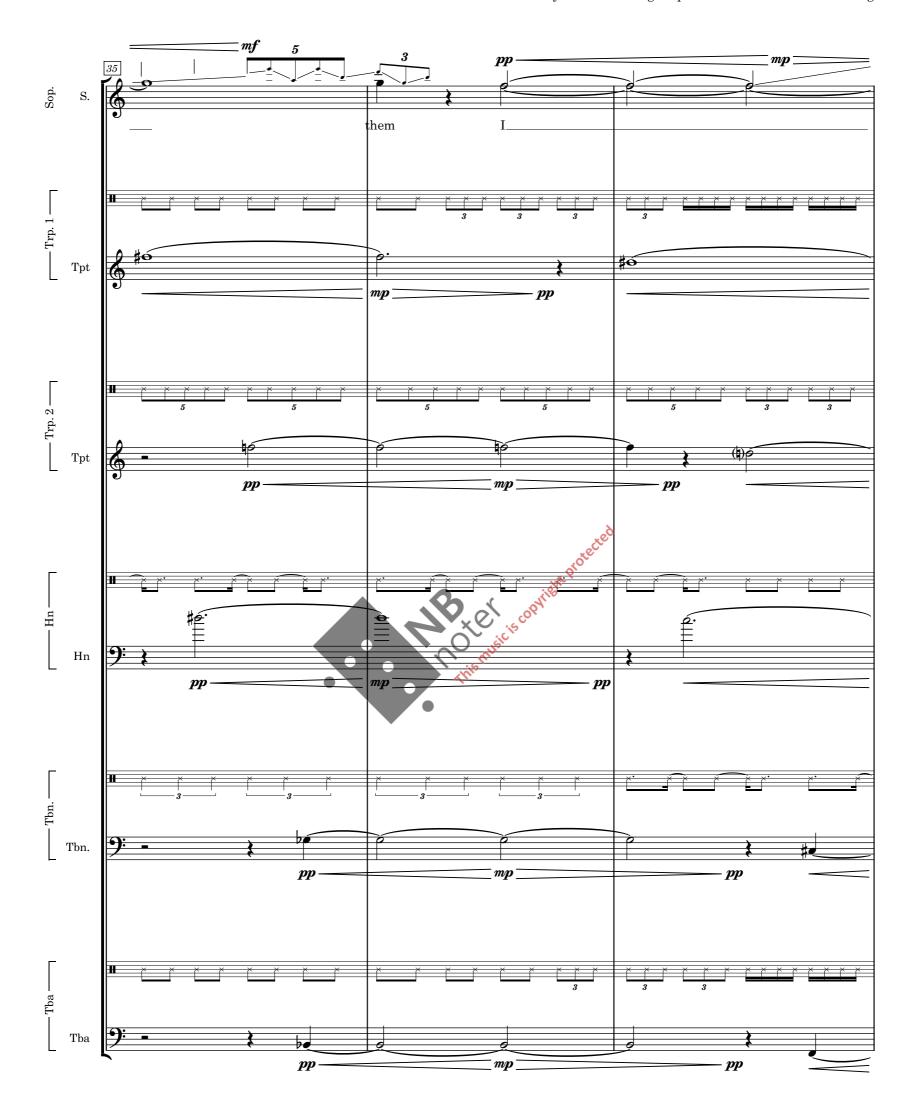
Brass: Instruments & Ring/Pencil to hit instr.



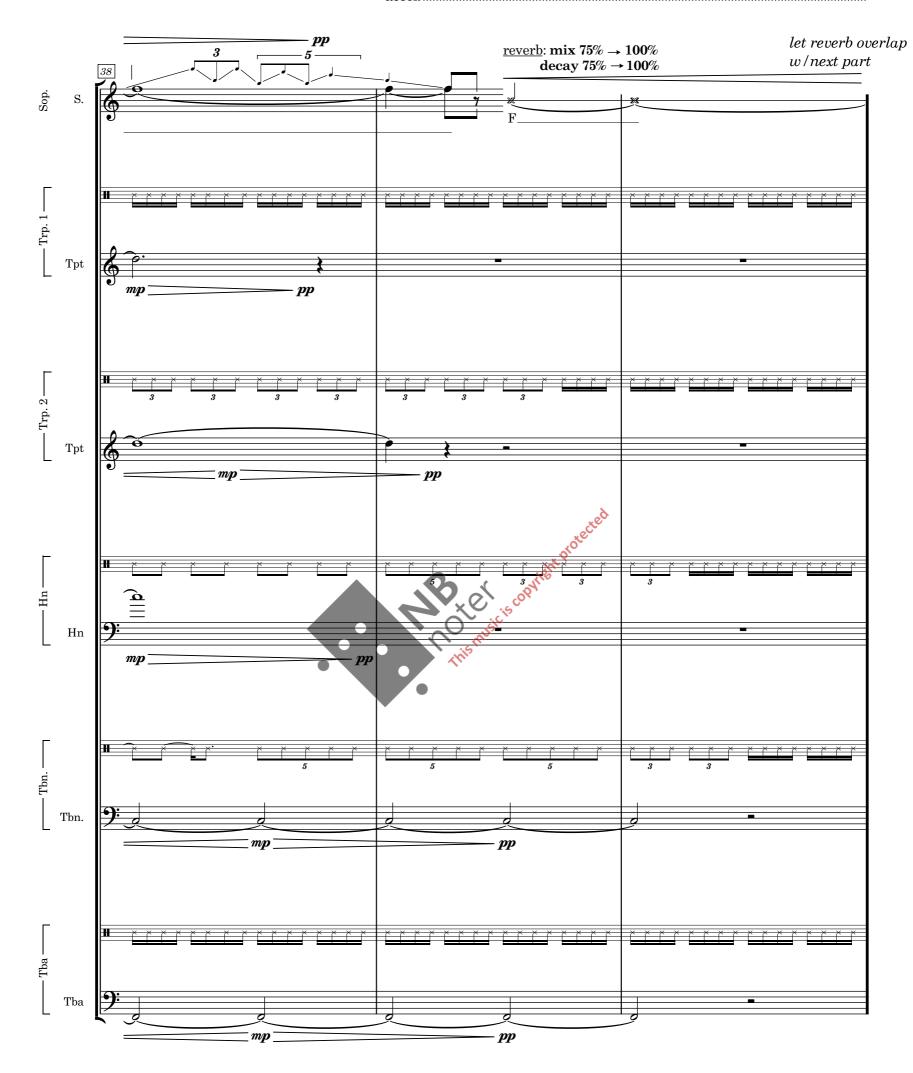








accel.....



Soprano: Mic. setup

Brass: Instruments (altern. \underline{w} bucket mutes on Trp. 1 + 2)

